VACAVILLE CHRISTIAN HIGH SCHOOL

High School Profile

CEEB CODE 053-593 • Grades 9–12

OUR MISSION

Vacaville Christian School exists to provide, in partnership with home and church, a distinctive, Christ-centered education in a nurturing environment that equips young people to excel in life and in service to Jesus Christ.

ACADEMIC EXCELLENCE

VCHS offers a college-preparatory program designed to meet or exceed California A–G requirements for UC/CSU admission. Courses in Bible, Visual & Performing Arts, and Practical Arts have received UC A–G approval. Teachers provide regular academic support and tutoring throughout the week.

Students use Schoology (learning management system) and PowerSchool for real-time access to coursework, assignments, grades, and attendance, with one-to-one device integration throughout the high school.

ADVANCED PLACEMENT COURSES (15 OFFERED)

English

- AP English Literature & Composition
- AP English Language & Composition

Mathematics

- AP Calculus AB
- AP Calculus BC
- AP Statistics

Science

- AP Biology
- AP Environmental Science

Social Studies

- AP World History
- AP U.S. History
- AP U.S. Government
- AP Microeconomics

Fine Arts

- AP Studio Art 2D
- AP Studio Art 3D
- AP Drawing

World Language

- AP Spanish Language

VCHS is authorized to offer additional AP courses, including AP Chemistry and AP Physics 1, based on staffing, enrollment, and student interest.

ACCREDITATION & RECOGNITION

VCHS is accredited by the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC), and is a member of the College Board.

VCHS was named a 2025 AP School Honor Roll Gold School by the College Board.

COLLEGE ADMISSIONS

VCHS provides comprehensive college and career guidance throughout the high school experience. The College & Career Resource Center supports students through individualized college and career counseling, visits from college representatives, College Application Boot Camps, and grade-level college-prepatory workshops. Students also participate in PSAT testing beginning in 8th grade.

GRADUATE OUTCOMES

100% Graduation Rate

50.4% Enroll Directly in a 4-Year University

34.3% Enroll Directly in a 2-Year College

5-year average, Classes of 2022–2026 (source: Naviance). Remaining graduates pursued other paths or did not report.

GRADING SCALE & CLASS RANK

VCHS maintains a single cumulative, weighted GPA on a 4.0 scale; the grading scale and Honors/AP weighting are detailed on the student transcript. Students are ranked by cumulative GPA.

OUR CAMPUS & FACULTY

VCS sits on a 26-acre campus in Vacaville, CA, with well-equipped classrooms, three science labs, a computer lab, media/technology facilities, a band rehearsal room with three practice studios, and a radio station. Athletic facilities include football/soccer and baseball/softball fields, two full-size basketball courts, a weight room, and locker rooms. Faculty are dedicated Christian educators engaged in ongoing professional development; AP teachers receive specialized AP Institute training.

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CLUBS & ORGANIZATIONS

VCHS offers a wide range of clubs and organizations reflecting students' academic, leadership, and faith interests, with new groups added as student interest grows.

Honor Societies & Academic

- National Honor Society (NHS)
- California Scholarship Federation (CSF)
- Model UN
- Mu Alpha Theta

Leadership, Service & Faith

- Student Council / Student Government
- Interact (Rotary)
- S Club (Soroptimists)
- The Leaven Kids
- Discipleship
- Men of God Bible Study
- Thrive Ladies' Bible Study

ATHLETICS

VCHS athletics provides students with opportunities to compete across a broad range of sports while developing teamwork, leadership, discipline, and character.

19 High School Teams, including:

Fall: Boys Football, Girls Volleyball, Boys & Girls Cross Country, Cheerleading.

Winter: Boys & Girls Basketball, Boys & Girls Soccer.

Spring: Baseball, Softball, Boys & Girls Track and Field, Co-Ed Golf, Swimming, Boys Volleyball

SPIRITUAL EMPHASIS

Biblical truth is integrated throughout the curriculum. Students take daily Bible classes, attend weekly chapel, join staff-led small-group Bible discussions, and participate in faith-based clubs and an annual spiritual retreat.

SOCIAL ACTIVITIES

- Homecoming Parade, Floats & Dance
- Talent show
- Winter Dance
- Prom
- Junior/ Senior Banquet
- Spirit Weeks & Rallies
- Senior Trip / Grad Night

FEATURED PROGRAMS & PUBLICATIONS

Featured programs give students hands-on, real-world skill building beyond the standard curriculum:

- VCS Music Conservatory
- Radio Broadcasting/FM Radio Station — KVCB 100.9, student-run
- Woodshop
- Introduction to Building Trades
- Advanced Building Trades
- HS Yearbook — full-color, hardbound yearbook produced by students

CONTACT INFORMATION

Michelle Reynolds, Principal michelle.reynolds@go-vcs.com

Meagan Stotler, Vice Principal meagan.stotler@go-vcs.com

Andrew Wilson, College Counselor andrew.wilson@go-vcs.com

School Code: 053-593 | www.go-vcs.com

College Acceptance List

Merit Scholarships Average $3 Million Annually

University of California

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

California State University

Cal Poly
CSU Channel Islands
CSU Chico
CSU East Bay
CSU Fresno
CSU Fullerton
CSU Humboldt
CSU Long Beach
CSU Los Angeles
CSU Monterey Bay
CSU Northridge
CSU Sacramento
CSU San Bernardino
CSU San Diego
CSU San Francisco
CSU San Jose
CSU San Marcos
CSU Sonoma
CSU Stanislaus

Competitive Universities

Arizona State University
Auburn University
Boise State University
Boston College
Boston University
California Maritime University
Colorado School of Mines
Colorado State University
Cornell
Cuny-York College
DePaul University
Embry-Riddle Aeronautical University
Full Sail University
George Washington University
Ithica College
James Madison University
Johns Hopkins University
Middleburg College
Montana State University
Mt. Saint Mary's University
New York University
NYU Institute of Technology
Northern Arizona State
Northwestern Military Prep
Oklahoma State University
Occidental College
Oregon State University
Pacific Union College
Pennsylvania State University
Pepperdine University
Pratt University
Purdue-College of Technology
Purdue University
Rensselaer Polytechnic Institute
Rose-Hulman Institute of Technology
Rutgers
San Francisco State University
Santa Clara University
Seattle State University
St. John's University
Syracuse University
Temple University
Texas A&M
Texas Southern University
Tokyo Dental College, Japan
Tokyo University
United States Air Force Academy
United States Military Academy - West Point
University of Alabama
University of Arizona
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Connecticut
University of Hawaii, Manoa
University of Houston
University of Idaho
University of Illinois-Chicago
University of Massachusetts-Lowell
University of Missouri
University of Nevada, Reno
University of Oregon
University of the Pacific
University of Pennsylvania
University of Portland
University of Puget Sound
University of San Diego
University of St. Andrews,Scotland
University of Southern California
University of Tennessee
University of Utah
University of Washington
Valley City State University
Valparaiso University
Washington State University
Westminster University
Willamette University

Christian Universities

Abilene Christian University
Azusa Pacific University
Baylor University
Biola University
Briar Cliff University
California Baptist University
Carroll College
Chapman University
Corban Univeristy
Creighton University
Dallas Baptist University
Dominican University
George Fox University
Grand Canyon University
Hastings College
Holy Names University
Loyola Marymount University
Masters University
Oral Roberts University
Pacific Lutheran University
Pepperdine University
Point Loma University
Saint Mary's College
San Diego Christian
Seattle Pacific
Simpson University
Texas Christian University
William Jessup University
Word of Life Bible College

GO-VCS
1117 Davis Street
Vacaville, CA 95687
www.go-vcs.com

College Bound

20 Questions Every Parent Should Ask Before Choosing a High School for Their Child

1. What percentage of your seniors graduate from high school? 100%

2. How many of your seniors are accepted to colleges? A majority of our seniors receive multiple college offers.

3. Do all students take PSAT's in preparation for the college-board exams? Yes.

4. When do students begin taking PSAT tests? 8th grade, and each year through 11th grade.

5. Do you offer college-board prep courses on your campus? Yes. Daily math and English SAT prep exercises, as well as the ERWC course developed by the California State University program to prep for college entry.

6. In what year does college counseling officially begin on your campus? 8th Grade. Our College and Career Resource Center is available to all students.

7. Does your school offer advanced or college level courses? Yes. We offer numerous AP math and science courses, as well as upper level English, language, and history courses, including AP courses.

8. How many of your HS staff have Masters Degrees or Doctorates? 50% with Masters Degrees and 2 with a Doctorate.

9. How many AP courses does your school offer? 17

10. Are those courses taught by a certified/experienced AP instructor? Yes. 100%.

11. What is the pass rate for students taking AP Exams? 78%. On average our pass rate is higher than the state norm.

12. What other preparatory exams do you require? Our 9th - 11th grade students take the IOWA test as well as the WRAP test.

13. Does your school offer the following: Fine Arts (Drawing, Painting, and Sculpture), multiple instrumental music offerings (Symphony, Jazz, etc...), Drama, and Practical Arts (Journalism, Yearbook, Media Arts, Digital Photography, Microsoft Applications, etc...)? Yes, 100% of these courses are offered on our campus.

14. Do you offer college fairs and college campus visits at your school? How many times per year? Yes. 8-10 Colleges and universities visit our campus annually.

15. How many instructional minutes per week do students receive 1692 (28.2 hours).

16. How many outside tutoring minutes per week are offered by each of your teachers? 90-100 minutes per week

17. What types of service and leadership opportunities are present, on your campus, to help students meet the service and leadership requirements for college admissions? Is this volunteer time tracked by the school?
    All students are required to serve 20 volunteer hours per year. Most greatly exceed this number. Here is a sampling of opportunities provided at VCS:
    1. Mu Alpha Theta
    2. National Honor Society
    3. California Scholastic Society
    4. Student Government
    5. S Club (Soroptimist)
    6. Interact Club
    7. Chapel Leadership
    8 Alumni Athletic Coaches
    9. Organized Missions Projects supporting – Mission Solano, Opportunity House,

College Bound

20 Questions Every Parent Should Ask Before Choosing a High School for Their Child

Operation Christmas Child, Toys for Tots, The Leaven, Alpha Pregnancy Resource Center, First Baptist Church Food Bank
10. Outside Student Selected Service Projects

18 How many competitive athletic teams does the school have? Which sports are represented?
21 Teams – Football, Basketball, Volleyball, Soccer, Baseball, Softball, Golf, Swimming, Cross Country, Cheerleading, Track

19. Do you offer additional science and technology programs? We offer a variety of tech courses including AP Computer Science, AP Studio Art, and AP Art 3D.

20. In what ways does your school work to develop the whole person, not just the academic student?
Leadership – Student Council, Interact Club, Boys State, Girls State, Camp Royal, Student Athletic Advisory Council, Chapel Leadership

Academic – California Scholarship Federation, National Honor Society, Mu-Alpha Theta

Spiritual - Weekly chapels, annual retreat, daily Bible classes, Men of God Bible study, Thrive – Ladies Discipleship, Mission's Club, Meet at the Pole, Senior Sunrise and Senior Campfire

The Arts – Art classes, The VCS Music Conservatory, Musicale, Radio Broadcasting, Broadcast Journalism, Concert Choir and Annual Talent Show.

Social – Winter Dance, Prom, Junior/Senior Banquet, Homecoming Parade, Dance, and Game, Sadie Hawkins, Spirit Weeks and Rallies, Senior Grad Night, Spring Dance, Powderpuff Football game, Yearbook Signing Party Senior Trip, Grad Night

Our students have the opportunity to participate in service experiences, mentorship programs, advanced courses, and trade emphasis training (woodshop, life skills, etc.). Our athletes have the ability to try multiple sports for skill development. They are encouraged to broaden their horizons by trying new sports beyond their familiarity. We have seen students discover unexpected passions in sports they have not tried before. Faculty, staff, and coaches cultivate a Biblical foundation within our student body by modeling the characteristics of Christ while creating space for students to feel safe and cared for.

GO-VCS
1117 Davis Street
Vacaville, CA 95687
www.go-vcs.com









CORE VALUES

GLORIFY GOD
Excel in life and in service to Jesus Christ.

BE AUTHENTIC
Aim for success, guided by the lessons from those who come before.

EXCEED EXPECTATIONS
Elevate the greatness within each other through dedication to hard work, resilience, and competition.

PLAY WITH TENACITY
Be a person with grit, empowered by passion and perseverance to go the distance.

FOSTER GROWTH
Create a positive, nurturing environment to learn and develop as individuals and as a team

WE ARE ONE
Rise up together, unified in Christ.

FALCON ATHLETICS

ELEMENTARY SPORTS
Soccer
Basketball
T-Ball
Volleyball
Running Club

MIDDLE SCHOOL SPORTS
Girl's Volleyball
Cross Country
Basketball
Running Club
Soccer
Track & Field

HIGH SCHOOL SPORTS
Football
Cheerleading
Women's Volleyball
Cross Country
Basketball
Soccer
Baseball
Softball
Men's Volleyball
Track & Field
Swimming
Golf

VACAVILLE CHRISTIAN FALCONS

WWW.GO-VCS.COM/ATHLETICS

College & Career Planning

Mission Statement

For every college interest or career choice, the VCS College and Career Counseling Team seeks to prepare students and families with the information, strategy, and support needed to achieve their goals.

SUMMER

- Monthly newsletter with reminders of all summer/ pre-senior year college and career to-do items
- On campus: "College, Career and Seniors"
  - VCS program support offerings
  - College Essay/ Personal Statement writing workshop
  - Key general strategies for students/ families

  *for Seniors and interested Juniors and their families



The College and Career Team will offer testing strategies throughout high school years.

FALL

- College application essay review and revision workshop
  - Participating seniors receive 30 minute review, revision and feedback session
- "How-to Guide for the UC and Common App"
- Cash for College Info - California Student Aid Commission Information (for current Seniors and interested Juniors and their families)
- VCS hosts colleges representatives on campus



The Office of College and Career Counseling will host several evening events covering important topics for college and career readiness. Pie will be provided!

WINTER

- P.I.E. Night: "What You Need To Know- College and Career Planning" (designed for current Freshman and 8th grade families but all VCHS families are invited to attend)
- P.I.E. Night: "Naviance 101" (this event is designed for Juniors and interested Sophomores and their families)
- College and Career Fair



Families will receive monthly newsletters for for all High School students with key updates, upcoming events and deadlines.

SPRING

- College and Career Counselor meets with all current Junior families to prep for summer and Senior year
- P.I.E. Night: "College and Career Information Night" (this event is designed for current Juniors and interested Sophomores and their families)

VCS exists to provide, in partnership with home and church, a distinctive, Christ-centered education in a nurturing environment, which equips young people to excel in life and in service to Jesus Christ.

www.go-VCS.com | 707.446.1776

Financial Aid Instructions

Access Application: https://studentfinancialaid.blackbaud.school
School ID and Name: 10638 – Vacaville Christian School
Eligible Grades: Older PS5A through 12th
Application Fee: $45
Required Supporting Documentation
Applications submitted without documentation will not be processed.

- Most recent paystubs
- **2025 or most recent** W-2 forms for all jobs
- **2025 or most recent** filed tax return: 1040, 1040A, 1040EZ with all schedules
- **2025 or most recent** filed business tax return: 1120, 1120S, 1065 (if applicable).
- Supplemental income documentation, Social Security income, Welfare, Food Stamps, Child Support, 1099-M forms, Worker's Compensation, Unemployment, Veterans Benefits, Housing Allowance, etc.
- If you are unable to provide any of the aforementioned items, please submit a Special Circumstance Letter indicating which document(s) you are unable to provide and why. This information will be shared with your school for consideration.

Creating Your Account
Please visit https://studentfinancialaid.blackbaud.school and create your account by entering your primary email address as your username. Blackbaud Financial Aid Management will use this email address to contact you in the event that your application is "On Hold" for missing documentation. Once you create your username and password, you will receive a verification email. Next, please click the verification link to verify that you are the account holder, and you will then be able to log in using the username and password you created. Please be advised that if you do not click the verification link that is sent to your email address, you will not be able to log in or reset your password.

Submitting Documentation
Documentation should be submitted at the time the application is completed. Please be advised that each document must be uploaded separately under the appropriate document type in order for your application to automatically move into the "Documents Received" status, and ready for review.

- Direct Upload: https://studentfinancialaid.blackbaud.school (login with your username and password)

Application Rollover
If you created a Blackbaud Financial Aid Management account to apply for financial aid in a prior year, your application will roll over into the next school year. Your username and password will remain the same, as well your Application ID number (with the exception of the first two digits as that indicate the school year). The Parent/Guardian and Dependents section of the application will be auto-filled for you, you will simply need to confirm the information before advancing to the next sections of the application. If any information from the Parent/Guardian and Dependent section should be updated, please make the necessary changes.

Blackbaud Financial Aid Management Contact Information

- Phone Support: (800)-360-8027
- Email Support: financialaidsupport@blackbaud.school
- Once logged into your account, click the icon in the lower right corner of your screen to live chat with us.

Notification of Financial Aid
Once your application is processed, a financial aid recommendation will be forwarded to **VACAVILLE CHRISTIAN SCHOOL**. All final financial aid decisions, including notification of an award amount (if any) will be made by **VCS**. If you have not received notification regarding financial aid, contact the financial administrator at VCS.

Online Instructions

1. Online Application

Visit: https://studentfinancialaid.blackbaud.school

2. Section 1 – Household Information

Parent/Guardian: Enter the parent or guardian's contact information. Dependent: Enter all dependents that live in the household.

For dependents in college, select the "attending another private school" status option.

3. Section 2 – Selecting A School

Enter your school's five-digit code **10638** or name in the search box. If you want to search for schools near you that are participating in the Blackbaud Financial Aid Management program, you can search by city and state. Make your selection by checking the select check box. Once a school or multiple schools are selected, you will then need to select the student(s) you wish to apply for aid at the appropriate school(s). After the school(s) have been selected, you will then need to select the upcoming grade for the student, student code (if applicable), and expected tuition (if applicable) for the upcoming year. Clicking "next" after each section will allow you to move on to each subsequent section.

4. Section 3 – Income & Expenses

Enter any income the household receives; employment, business or supplemental. If the work status is selected as 'employed', 'self-employed', 'unemployed, receiving benefits', or 'disabled, receiving benefits,' you will be required to enter this income source in the appropriate section before moving through the application. Please enter all expenses as they pertain to your household.

5. Section 4 – Assets & Debts

Enter all assets and debts as they pertain to your household.

6. Section 5 – Special Circumstances

Check off any special circumstance that pertains to your household. If no option available best describes your household's circumstance, please check 'other' and describe your situation. This information is confidential and will only be available to designated School Administration and Blackbaud Financial Aid Management staff.

7. Section 6 – Submit

If your school uses family school codes, please make the appropriate selection. Agree to Blackbaud Financial Aid Management's terms and conditions, then click SUBMIT to complete your online application.

Please be sure to enter all fields with accuracy.

Frequently Asked Questions

Q: Who should complete this aid application?

A: Whomever the child resides with should complete this application whether it is a parent, grandparent, aunt/uncle, or legal guardian. There is a section within the application where you can enter contributions from non-custodial parents and relatives.

Q: Why do I need to input my spouse's information if I am remarried and they are not legally responsible for my children?

A: Blackbaud Financial Aid Management's calculation works off of the total household income, therefore including all income, whether the party is legally responsible for your children or not. Our system however, does take into effect your spouse's expenses as well as their income. It is important to list all expenses that are asked of within the application.

Q: I do not have the required tax documents. HELP!

A: Include the most recent tax documentation you have available. If you are asked for a specific line from a tax document that you have not yet completed, please estimate the projected amount.

Q: How will I know if I qualify for aid or not?

A: We do not disclose information about the results of your application. All final tuition aid decisions, including notification of an award amount (if any); will be made by your school. For the date award notices will be given, please contact your school directly.

Q: What if I want to edit my application?

A: Once an application has been submitted and paid for it can no longer be edited by a parent. However, if changes are necessary a written statement with the change (including the application ID), should be sent to financialaidsupport@blackbaud.school

VACAVILLE CHRISITAN HIGH SCHOOL

AP PROGRAM

AP COURSES VCHS OFFERS:

- World History.....So.
- United States History...Jr.
- Government.....Sr.
- Microeconomics.....Sr.
- Biology.....Jr. & Sr.
- Chemistry.....Jr. & Sr.
- Environmental Science..... Jr. & Sr.
- Physics 1.....Jr. & Sr.
- Language and Composition.....Jr.
- Literature and Composition.....Sr.
- Spanish Language and Composition.....Jr. & Sr.
- 2D Art .....Jr. & Sr.
- 3D Art.....Jr. & Sr.
- Drawing.....Jr. & Sr.
- Statistics.....Jr. & Sr.
- Calculus AB.....Jr. & Sr.
- Calculus BC.....Jr. & Sr.
- Psychology.....Jr. & Sr.

OPT IN DEADLINES:

- November
- March (Semester 2 only)
- **All Changes made after March will result in late fees.**

AP COORDINATOR
ALICIA BORGES
COLLEGE COUNSELOR
ANDREW WILSON

GUIDELINES

For the 2025–2026 school year, VCHS will implement the same policy, requiring any student who enrolls in an AP course to take the AP exam at the end of the year.
All students who take the AP exam will qualify for the GPA boost at the end of each semester. However, if a student chooses to opt out of the exam, he or she will not receive the GPA boost and will be required to take the second semester final exam.
In October, each student will evaluate their progress in each AP course and finalize their decision regarding the exam. If a student wishes to opt out, they must meet with Miss Borges in the High School Office to officially change their exam status.

EXPECTATIONS

All students who wish to take an AP course **must pass the prerequisite class with an 85% or higher to be eligible for the AP program**. Families must understand the demands of an AP course as well as the commitment that is expected. Students should spend multiple hours each week studying at home to be truly proficient. These are college level courses and the expectation and course load matches that of a course at the CSU and UC systems.

AP CLASSROOM

AP Classroom is a wonderful program that allows us to monitor the progress of our students in preparing for the AP exams. There are practice exams, progress checks, homework assignments, and videos to watch that is all geared toward the exam. College Board will break down all topics and lessons to show the students where they need help. Registration in AP classroom, for each AP course taken, is a requirement for the program.

AP Classroom is also where students will Opt-In or out of their exams.

AP CONTRACT

The AP Contract will need to be signed and returned to Miss Borges in the HS Office by Orientation Day, Aug. 16th.

ALL TRANSFERS MUST BE COMPLETED ONLINE. NO PAPER COPIES WILL BE ACCEPTED! SCHOOLS WILL UPLOAD THIS SIGNED DOCUMENT TO THE CASE FILE IN CIFSJS HOME.

1) Student _____ M ☐ F ☐ _____ Date of Birth _____ Grade _____ Area Code/Home Phone

2) Current Address _____ House Number and Street Name _____ City/State/Zip

_____ PUBLIC SCHOOL **DISTRICT** YOUR CURRENT ADDRESS IS IN _____ **SPECIFIC PUBLIC H.S.** YOUR CURRENT ADDRESS BELONGS TO

NOTE: ONLY FILL OUT ITEM 3 IF YOUR ENTIRE FAMILY UNIT HAS MOVED OUT OF YOUR CURRENT SCHOOL ATTENDANCE AREA INTO A COMPLETELY DIFFERENT ATTENDANCE AREA. IF YOU HAVEN'T MOVED, SKIP TO ITEM 4. (CIF Bylaw 206)

3) Former Address _____ House Number and Street Name _____ City/State/Zip

_____ PUBLIC SCHOOL **DISTRICT** YOUR FORMER ADDRESS WAS IN _____ **SPECIFIC PUBLIC H.S.** YOUR FORMER ADDRESS BELONGED TO

NOTE: INCLUDE ALL HIGH SCHOOLS STUDENT HAS ATTENDED SINCE STARTING THE 9TH GRADE. IF THIS IS YOUR FIRST TRANSFER SINCE STARTING 9TH GRADE, YOU WILL ONLY NEED TO FILL OUT THE 1ST LINE OF ITEM 4.

4) Transfer From: _____ Name of Former High School Enrolled from: _____ Date MM/DD/YY to _____ Date MM/DD/YY

Transfer From: _____ Name of Former High School Enrolled from: _____ Date MM/DD/YY to _____ Date MM/DD/YY

Transfer From: _____ Name of Former High School Enrolled from: _____ Date MM/DD/YY to _____ Date MM/DD/YY

Transfer From: _____ Name of Former High School Enrolled from: _____ Date MM/DD/YY to _____ Date MM/DD/YY

5) Within the last calendar year, what sport/s did the student play (during the official high school season) at your former school/s? List sports played at EVERY level (frosh-soph, JV, and/or varsity).

FALL SEASON: _____
WINTER SEASON: _____
SPRING SEASON: _____

NOTE: BELOW YOU WILL SIGN ITEM 6 OR ITEM 7. DO NOT SIGN BOTH SECTIONS. READ CAREFULLY.

CERTIFICATION OF APPLICATION: I authorize any former school/s and the current school to release all records/requests made by the CIF and to discuss enrollment and/or extra curricular participation with the CIF. I authorize the CIF to use that information in making its determination. I am authorized to execute this request. I affirm that all of the above statements are true to the best of my knowledge. I further affirm that I understand that if subsequent to the approval of this athletic eligibility application, it is discovered that this approval was granted on false, erroneous, inaccurate or incomplete information, severe penalties affecting the future eligibility of this student-athlete may result. (CIF Bylaw 202.B)

By signing this affidavit, I certify that no person/s connected with the athletic department of the new school (School "B") or is part of the booster club of School "B", including anyone acting on their behalf, has had communication, directly or indirectly, through intermediaries or otherwise with this transfer student, student's parents, legal guardian or caregiver, or anyone acting on behalf of this student, prior to the completion of the enrollment process at School "B", and that the student has not participated during the previous 24 months on any non-school athletic team* (i.e., AAU, American Legion, club team, etc.) that is associated** with or coached by anyone associated with the new school (School "B"). (*See Bylaw 510 for definition of a non-school athletic team). I also certify that at the time of transfer there was no disciplinary action in place or pending and that there was no verbal or written disagreement with any member of the former school's coaching staff, anyone associate with the athletic department or any school administrator in the 12 months prior to the student's transfer.

***Definition of Associated: Persons "associated" with a school include, but are not limited to: current or former coaches, current or former athletes, parent(s)/guardian(s)/caregiver of current or former student/athletes, booster club members, alumni, spouses or relatives of coaches, teachers and other employees, coaches who become employed, active applicants for coaching positions, and persons who are employed by companies or organizations that have donated athletic supplies, equipment or apparel to that school.*

6)

IF THE ABOVE STATEMENTS (UNDER CERTIFICATION OF APPLICATION) ARE TRUE SIGN BELOW. YOU WILL NOT NEED TO PROCEED TO ITEM 7. IF YOU CANNOT CERTIFY THE ABOVE STATEMENTS, DO NOT SIGN ITEM 6. SKIP TO ITEM 7 BELOW AND SIGN THERE.

PARENT SIGNATURE _____ **DATE** _____ **STUDENT SIGNATURE** _____ **DATE** _____

OR

7)

I AM UNABLE TO CERTIFY THAT SOME OR ALL OF THE ABOVE STATEMENTS ARE TRUE. THEREFORE, AS REQUIRED, I AM SUBMITTING A COMPLETE WRITTEN DISCLOSURE OF THE SPECIFICS. (ATTACH A WRITTEN EXPLANATION TO THIS FORM).

PARENT SIGNATURE _____ **DATE** _____ **STUDENT SIGNATURE** _____ **DATE** _____