



Vacaville Christian Elementary School

www.Go-VCS.com

OUR MISSION

Vacaville Christian School exists to provide, in partnership with home and church, a distinctive, Christ-centered education in a nurturing environment that equips young people to excel in life and in service to Jesus Christ.

ACCREDITATION

Dual accreditation through Association of Christian Schools International & Western Association of Schools and Colleges.

OUR CAMPUS

We enjoy a beautiful, 26-acre campus in Vacaville, CA. Our facilities include a well-equipped library, a band rehearsal room with three practice studios, art room, vocal music room, computer lab, and a fully staffed kitchen for our lunch program. We have two well-maintained playgrounds and Extended Care garden area.

OUR FACULTY

Our faculty is comprised of highly qualified and dedicated Christian educators who are committed to VCS's written philosophy, mission, vision, and core values. They engage in ongoing professional development that promotes sustained growth for themselves, their students, and for VCS's academic programs as a whole.

SPIRITUAL EMPHASIS

We integrate biblical truths into every subject area. Daily, our students are taught a biblical world-view with the Bible being the authority on morality. All students have daily Bible classes, weekly chapels, weekly small-group discussions led by teachers, and clubs with biblical themes which supplement the Christian growth experience. Our team leads us in worship during chapel, while special speakers, teachers and pastors bring messages that emphasize our yearly chapel theme.

ACADEMIC EXCELLENCE

VCES offers a complete and excellent range of academics designed to prepare students to excel in Middle and High School. All teachers offer tutoring during the week to assist students or to answer questions. And we use PowerSchool, an online program that helps parents monitor their student's course work, grades, and attendance. Pull-out classes include Library, PE, Art, Vocal Music, Band, and Computers. Resource classes are available through an on-site independent contractor for students needing extra help in reading. GATE classes, are available for eligible students as an after school program, in 3rd -5th grades.

TECHNOLOGY

Technology is strongly emphasized at VCES. Each classroom is equipped with a SMART Board. Students in K-3rd grade attend computer class weekly, for one semester. Students in 4th & 5th grades attend computer class for the full year. The Elementary library is equipped with computers for AR testing.

EXTENDED CARE

Extended Care is available both before and after school. To register for Extended Care, sign up through Admissions or complete a File Maintenance form in the elementary office.

ENRICHMENT CLASSES

VCS Elementary students can participate in a variety of Enrichment classes, including Chess, Culinary Arts, Spanish, Lego/Robotics, Painting, Drawing, and Gardening. Offerings will vary by session, and details are available in the Elementary office, and Newsletter.

EXTRA CURRICULAR

We are proud to offer clubs, sports, and events that further develop our students leadership skills, sportsmanship, athleticism, and character. These include our I Am Third Student Leadership Group, Prayer Team, local Spelling Bee, and grade leveled sports: soccer, T-ball, Running Club, Basketball, and Volleyball.



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VCES / COMMUNITY EVENTS

- Back-to-School Night
- Grandparents Day
- Country Fair
- Donuts with Dad
- Open House
- Pastor Appreciation Day
- Mornings with Mom
- Crab Feed
- 4th Grade Gold Country Camp-Out
- 5th Grade Outdoor Education Camp
- Field Day
- Spirit Rallies
- Parent Teacher Fellowship
- Weekly Chapel
- National Day of Prayer
- Music Showcases
- Homecoming Parade

Featured Programs

- Art Studio
- Maker Space/Lego
- GATE program
- Computer Technology Lab
- Choral Music
- Band
- After School Enrichment Programs
- Before and After School Extended Care

GO-VCS

1117 Davis Street
Vacaville, CA 95687
www.go-vcs.com



CORE VALUES

GLORIFY GOD

Excel in life and in service to Jesus Christ.

BE AUTHENTIC

Aim for success, guided by the lessons from those who come before.

EXCEED EXPECTATIONS

Elevate the greatness within each other through dedication to hard work, resilience, and competition.

PLAY WITH TENACITY

Be a person with grit, empowered by passion and perseverance to go the distance.

FOSTER GROWTH

Create a positive, nurturing environment to learn and develop as individuals and as a team

WE ARE ONE

Rise up together, unified in Christ.

ELEMENTARY SPORTS (K-5)

See the
EL Newsletter
for Details

Soccer
Basketball
T-Ball
Volleyball
Running Club

MIDDLE SCHOOL SPORTS

Girl's Volleyball
Cross Country
Basketball
Running Club
Soccer
Track & Field

HIGH SCHOOL SPORTS

Football
Cheerleading
Women's Volleyball
Cross Country
Basketball
Soccer
Baseball
Softball
Men's Volleyball
Track & Field
Swimming
Golf

FALCON ATHLETICS



WWW.GO-VCS.COM/ATHLETICS

GRADE	NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION ^{1, 2, 3}				
K-12 Admission	4 Polio⁴	5 DTaP⁵	3 Hep B⁶	2 MMR⁷	2 Varicella
(7th-12th)⁸	K-12 doses	+ 1 Tdap			
7th Grade Advancement^{9,10}		1 Tdap⁸			2 Varicella¹⁰

- Requirements for K-12 admission also apply to transfer pupils.
- Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
- Any vaccine administered four or fewer days prior to the minimum required age is valid.
- Three doses of polio vaccine meet the requirement if one dose was given on or after the 4th birthday.
- Four doses of DTaP meet the requirement if at least one dose was given on or after the 4th birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday (also meets the 7th-12th grade Tdap requirement. See fn. 8.)
- One or two doses of Td vaccine given on or after the 7th birthday count towards the K-12 requirement.
- For 7th grade admission, refer to Health and Safety Code section 120335, subdivision (c).
- Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the 1st birthday meet the requirement.
- For 7th-12th graders, at least one dose of pertussis-containing vaccine is required on or after the 7th birthday.
- For children in ungraded schools, pupils 12 years and older are subject to the 7th grade advancement requirements.
- The varicella requirement for seventh grade advancement expires after June 30, 2025.

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine

Hep B = hepatitis B vaccine

MMR = measles, mumps, and rubella vaccine

Varicella = chickenpox vaccine

INSTRUCTIONS:

California schools are required to check immunization records for all new student admissions at TK /Kindergarten through 12th grade and all students advancing to 7th grade before entry. Students entering 7th grade who had a personal beliefs exemption on file must meet the requirements for TK/K-12 and 7th grade. See shotsforschool.org for more information.

UNCONDITIONALLY ADMIT a pupil whose parent or guardian has provided documentation of any of the following for each immunization required for the pupil's age or grade as defined in table above:

- Receipt of immunization.
- A permanent medical exemption.*
- A personal beliefs exemption (filed in CA prior to 2016); this is valid until enrollment in the next grade span, typically at TK/K or 7th grade.†

CONDITIONALLY ADMIT any pupil who lacks documentation for unconditional admission if the pupil has:

- Commenced receiving doses of all the vaccines required for the pupil's grade (table above) and is not currently due for any doses at the time of admission (as determined by intervals listed in Conditional Admission Schedule, column entitled "EXCLUDE IF NOT GIVEN BY"), or
- A temporary medical exemption from some or all required immunizations.*

CONDITIONAL ADMISSION SCHEDULE FOR GRADES K-12

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

DOSE	EARLIEST DOSE MAY BE GIVEN	EXCLUDE IF NOT GIVEN BY
Polio #2	4 weeks after 1st dose	8 weeks after 1st dose
Polio #3 ¹	4 weeks after 2nd dose	12 months after 2nd dose
Polio #4 ¹	6 months after 3rd dose	12 months after 3rd dose
DTaP #2	4 weeks after 1st dose	8 weeks after 1st dose
DTaP #3 ²	4 weeks after 2nd dose	8 weeks after 2nd dose
DTaP #4	6 months after 3rd dose	12 months after 3rd dose
DTaP #5	6 months after 4th dose	12 months after 4th dose
Hep B #2	4 weeks after 1st dose	8 weeks after 1st dose
Hep B #3	8 weeks after 2nd dose and at least 4 months after 1st dose	12 months after 2nd dose
MMR #2	4 weeks after 1st dose	4 months after 1st dose
Varicella #2	Age less than 13 years: 3 months after 1st dose	4 months after 1st dose
	Age 13 years and older: 4 weeks after 1st dose	8 weeks after 1st dose

1. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday. If polio #3 is the final required dose, polio #3 should be given at least six months after polio #2.
2. If DTaP #3 is the final required dose, DTaP #3 should be given at least six months after DTaP #2, and pupils should be excluded if not given by 12 months after second dose. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

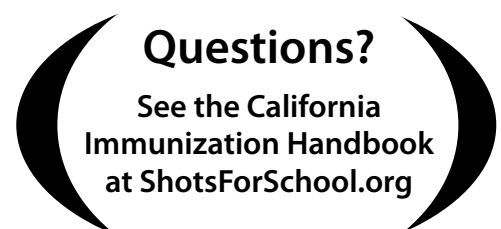
Continued attendance after conditional admission is contingent upon documentation of receipt of the remaining required immunizations. The school shall:

- review records of any pupil admitted conditionally to a school at least every 30 days from the date of admission,
- inform the parent or guardian of the remaining required vaccine doses until all required immunizations are received or an exemption is filed, and
- update the immunization information in the pupil's record.

For a pupil **transferring** from another school in the United States whose immunization record has not been received by the new school at the time of admission, the school may admit the child for up to 30 school days. If the immunization record has not been received at the end of this period, the school shall exclude the pupil until the parent or guardian provides documentation of compliance with the requirements.

* In accordance with 17 CCR sections 6050-6051 and Health and Safety Code sections 120370-120372.

† In accordance with Health and Safety Code section 120335.





Vacaville Christian Elementary School

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VCES 2025 Iowa Basic Skills Test -Average Scores

Grade	National GE*	VCES Total Reading GE*	VCES Mathematics GE*	Avg. Grade Equivalency Core Composite
K	.7	1.3	1.0	1.2
1	1.7	2.0	2.0	2.1
2	2.7	3.0	3.2	3.2
3	3.7	4.6	4.5	4.5
4	4.7	5.8	5.4	5.6
5	5.7	7.5	6.8	7.3

(GE) *Grade Equivalent—Indicates the year and month of school for which a student's level of performance is typical. Example: Our students in Grade 1 attained a grade equivalent of 2.0 in reading. This means our 1st graders scored well above average in reading for 1st grade.



KINDERGARTEN CURRICULUM OVERVIEW

BIBLE: Deep Roots

- Creation and the Fall of Man
- Old Testament Heroes of Faith
- Christmas Nativity Story
- Easter Story "The Holy Week"—Jesus' Death, Burial, and Resurrection
- Teachings and Miracles of Jesus

READING/PHONICS: Abeka

- To recognize and name all upper/lower case letters of the alphabet
- Identify beginning/ending sounds
- Read consonant-vowel blends
- Read one /two vowel words
- Follow words from left to right and top to bottom of a page
- Identify and produce rhyming words
- Differentiate short/long vowels, consonants, blends and special sounds
- Read sight words
- Read short stories
- Retell familiar stories
- Answer questions about a story

WRITING: Abeka

- Recognize that names, places, and beginning of sentences begin with capitals
- Recognize a period, question mark, and exclamation mark and know they come at the end of a sentence
- Demonstrate good penmanship as they copy sentences from another paper or the board

PENMANSHIP: Abeka

- Use correct posture and pencil grip.
- Implement correct letter formation/size, and spacing

MATH: Saxon

- Count and recognize numbers 1-100
- Identify, describe, and extend simple patterns
- Name before, after, and between numbers
- Recognize number words one to ten
- Count to 100 by 1's, 5's, and 10's
- Add and subtract combinations for the 1-10 families
- Telling time to the hour
- Recognize and count pennies, nickels, dimes, and quarters
- Calendar - Months, weeks, days in order
- Graph simple mathematical data

SOCIAL STUDIES: Bob Jones

- Understand and use proper manners
- Recognize the importance of community helpers
- Understand the holidays and traditions of other countries around the world
- Understand the ethnic diversity of our world through our heritage unit
- American Legends - Pocahontas, George Washington, Abraham Lincoln, Martin Luther King Jr. Christopher Columbus, First Thanksgiving, Native Americans, Johnny Appleseed
- Basic map skills
- California and national symbols

SCIENCE:

- Understand the importance of proper nutrition
- Describe the characteristics of each season
- Discover the lifecycle and habitats of animals
- Discover the attributes of plants, insects, and ocean life
- Understand the importance of recycling
- Introduced to the Scientific Method
- Introduced to the states of Matter
- Introduce STEM projects and concepts
- Understand the Five Senses
- Identify some of earth's resources



FIRST GRADE CURRICULUM OVERVIEW

BIBLE: Deep Roots

- Study Biblical principles of Truth found in scripture
- Tell the characteristics of God
- Develop an understanding of character traits
- Memorize scripture
- Write what Biblical character traits mean to them

READING: Abeka

- Develop visual and auditory skills
- Use phonetic analysis
- Analyze word structure
- Recognize and use syllables
- Comprehend literally and interpretively
- Locate information in a given text
- Identify literary genre

LANGUAGE/PHONICS: Abeka

- Differentiate short and long vowels, consonants, and blends
- Identify rhyming and compound words
- Utilize correct syntax and grammatical structure
- Identify root words, suffixes, and prefixes
- Determine opposites, homonyms, and contractions

SPELLING: Abeka

- Develop word analyses: digraphs, vowels, blends, and diphthongs
- Write words that are dictated
- Demonstrate usage: capitalization and contractions

WRITING: Abeka

- Demonstrate correct sentence structure and complete sentence usage
- Write short stories and reports
- Write letters and postcards

MATH: Saxon

- Count, read, write, and represent a number of objects less than 120
- Use place value and properties of operations to add and subtract numbers within 20
- Develop strategies for problem solving and mathematical reasoning
- Collect, organize, and interpret data
- Create, identify, and extend patterns
- Use terms same, more, fewer, greater than, less than, equal to, greatest, and least
- Count by 2s, 3s, 5s, 10s, 25s, 50s
- Read a calendar
- Identify and sort two and three dimensional shapes
- Estimate, measure, and compare weights and measures
- Tell and write time to the hour and half hour
- Identify and count simple coin combinations

SCIENCE: Bob Jones

- Earth - Seasons, Weather, Space, Sun, Moon, & Stars
- Life - Animals & Plants, Human Body - Senses
- Health & Safety
- Physical - Motion, Forces, & Matter

SOCIAL STUDIES: Bob Jones

- Recognize the importance of citizenship and community helpers
- List forms of transportation
- Describe the significance of family interaction
- Identify historical figures
- Discover the Christian worldview of holidays
- Utilize basic map skills

PENMANSHIP: Abeka

- Use correct posture and pencil grip
- Implement structure of letter formation: slant, shape, slope, spacing, and size

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SECOND GRADE CURRICULUM OVERVIEW

BIBLE: Deep Roots

- Web-based Bible curriculum on teaching a Biblical worldview
- Read key passages in the Gospels to learn about the life and miracles of Jesus Christ (Christology)
- Learn key concepts of discipleship through Biblical principles
- Provide training on apologetics (how to defend the faith)

READING: Bob Jones

- Read and understand a variety of types and forms of reading materials (genres)
- Develop and use reading skills and strategies to increase fluency and comprehension
- Develop a sense of story by identifying literary elements

LANGUAGE: Bob Jones

- Understand sentence structure and apply it in speech and writing
- Identify parts of speech and demonstrate understanding of its role in sentences through proper use in speech and writing
- Develop study and reference skills
- Name the steps in the writing process and apply these in creating different types of writing for different purposes

SPELLING: Bob Jones

- Develop consistent study method when learning to spell
- Classify words by spelling patterns and strategies for application
- Analyze words through proofreading skills to promote spelling consciousness

WRITING: Institute of Excellence in Writing

- Learn to write with Structure and style through stories based on people that make up our community.
- Write paragraphs, stories, reports, and creative writing
- Activities and games for writing enrichment

MATH: Saxon

- Number Sense - place value, comparing numbers, order and patterns
- Add and subtract to the thousands place
- Multiply and divide by 1,2,3,4,5,10
- Daily Math facts practice for mastery
- Measurements - length, mass, volume, using metric and standard systems
- Mental math and estimation - addition, subtraction and rounding
- Money - identifying coins and bills, comparing amounts
- Real-world problem solving
- Picture graphs, shapes and patterns

SCIENCE: Bob Jones (+STEM activities)

- Biblical worldview
- General - Engineering and STEM process skills
- Earth Science - Parts, Movement, Natural Resources
- Life - Living things, Fossils, Plants, Habitats, Human Body
- Physical - Force and Motion, Energy, Matter

SOCIAL STUDIES: Bob Jones

- Develop a Biblical worldview with Community and Government
- Concepts with units on Citizenship, Government, Economics, Geography, and Culture
- Provide essential questions and background information to clarify and enhance lessons
- Learning about people who make a difference

PENMANSHIP: Zaner-Bloser

- Apply the Zaner-Bloser 4 Keys to Legibility - shape, size, spacing and slant, in copying handwriting samples
- Use the four keys of legibility in creating personal writing

BIBLE: Deep Roots

- Free Will: The ability to choose between right and wrong.
- The Fall: Consequences of Adam and Eve's disobedience (sin, suffering, death).
- Graciousness & God's Love: God's mercy and care despite the Fall.
- Moral Responsibility: Recognizing our ability to make moral choices.
- Recognizing Lies: Identifying and replacing false beliefs with Biblical truth.
- Genesis & History: Defending the coherence of Genesis and its alignment with ancient texts.
- Biblical Geography: Exploring the Garden of Eden's location.
- Role of the Soul & Relationships: The eternal soul and the importance of loving, unified relationships.

READING: Bob Jones

- Use phonetic analysis
- Develop vocabulary
- Comprehend literally and interpretively through silent reading, guided discussion, & oral reading
- Locate and present information from a given text through book reports
- Identify characteristics of various genres of literature (fiction, tall tales, biography, non-fiction, poetry)

LANGUAGE: Bob Jones

- Identify parts of speech and form complete sentences
- Use correct punctuation (periods, commas, question marks, quotation marks, exclamation points)
- Capitalize words when appropriate
- Utilize the dictionary, encyclopedia & thesaurus
- Form plurals and possessives of nouns
- Write friendly letters, persuasive essays, stories with dialogue, book reports, sound poems, research report, and compare & contrast essays.

SPELLING: Bob Jones

- Teach spelling patterns & strategies for application
- Teach basic dictionary skills & effective proofreading skills
- Write words and sentences that are dictated
- Spell words from high-frequency word lists

WRITING: Institute of Excellence in Writing

- Learn to organize their thoughts clearly and add engaging stylistic elements to their writing
- How to break down writing tasks into manageable steps to prevent overwhelm
- How to use a simple checklist to help self-edit and include required elements in their writing
- Learn through imitation by analyzing and imitating well-constructed inspirational stories
- Key Word Outlines (KWOs): a simple but powerful tool to help them gather and organize their ideas.
- How to focus on specific writing skills and techniques (e.g., adding strong verbs or organizing paragraphs).

MATH: Saxon

- Develop number sense (place value to 10,000)
- Mental math and estimation
- Adding and subtracting to 10,000
- Multiply and divide fact families to 12
- Multiply 2 and 3 digit numbers; divide with remainders
- Counting, adding, and subtracting money
- Use standard and metric forms of measurement
- Bar graphs and line plots
- Fractions: understanding, comparing, adding and subtracting, equivalent
- Time and temperature
- Identify characteristics of various geometric shapes
- Analyze data and solve word problems
- Finding square roots
- Geometry: identifying solids, faces vertices and edges

SCIENCE: Bob Jones

- Earth - Rocks, Minerals, Soil, Weather, Space, Solar System
- Life - Cold & Warm Blooded Animals, Plants, Eco-System, Cells, Human Beings (Ear and Skin)
- Physical - Motion, Energy, Matter

SOCIAL STUDIES: Bob Jones

- Identify characteristics of great Americans, emphasizing patriotism, character development, and the variety of contributions made by Americans to this country.
- Analyze the significance of various explorers, presidents, inventors, Constitutional framers, African Americans, and evangelists, to our nation's history
- Daily Maps Skills

PENMANSHIP: Zaner-Bloser

- Demonstrate good penmanship (manuscript and cursive)
- Implement structure of letter formations: shape, slant, spacing and size of letters

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FOURTH GRADE CURRICULUM OVERVIEW

BIBLE: Deep Roots

Students will understand:

- That they are sinners and trust in Christ's forgiveness of sin
- That God desires all people to be saved
- How to defend their faith
- The challenges to the Christian Worldview
- That Jesus fulfilled messianic prophecy
- That people were designed to love and obey God as they serve one another

READING: Bob Jones

- Read narrative and expository text with fluency, accuracy, and expression
- Distinguish and interpret words with multiple meaning
- Make and confirm predictions about text
- Compare and contrast written information
- Distinguish between fact and opinion, and determine cause and effect for a character's actions
- Follow multi-step written instructions
- Use word study skills to determine word meaning with common roots and affixes, word origins, derivations, synonyms, antonyms, and idioms

LANGUAGE: Bob Jones

- Summarize major ideas, and supporting evidence
- Identify and correctly use grade level grammar
- Correctly use a variety of reference materials

WRITING: Institute of Excellence in Writing

- Organize notes with key outlines
- Retell events in organized manner
- Use key word outline to write paragraphs
- Write short paragraphs using story model
- Use "-ly" adverbs, a who/which clause to write paragraphs
- Use topic clincher and because clause in both paragraphs and reports
- Write from picture models using quality adjectives

SPELLING: Bob Jones

- Promote understanding that God created language and uses written language (The Bible) to communicate His truth and love
- Equip students to apply spelling skills (Spelling patterns and strategies for application) in order to produce accurate communication
- Reinforce recognition of misspelled words through proofreading
- Incorporate meaning-based word study and teach basic dictionary skills

MATH: Saxon

- Analyze and predict patterns
- Understand place value: perform multi-digit addition: use mental math
- Explore multiples & factors: multiplication & division with & without remainders: know multiplication facts through nines
- Count mixed coins & create coin combinations
- Determine the number of coins when the total value is known
- Read the hour & minute hands: discuss elapsed time
- Collect, organize, & interpret: predict & test probability of outcomes in simple experiments
- Compare experimental & theoretical probability
- Predict, collect & organize data into a bar graph: explore mean, median, mode, & range
- Convert feet to yards, examine mixed numbers & fractional parts: make connections to multiplication & division
- Understand conversions for standard and metric measurement systems
- Find the fraction of a set & compute with fractions; identify equivalent fractions
- Identify and describe angles and 3-D figures

SCIENCE: Bob Jones

- General - Process Skills
- Earth - Changes on the Earth, Landforms, Soil, Natural Resources, Water & Oceans
- Space - Moon, History of the Moon
- Life - Insects, Spiders, Plants, Eco-Systems, Animal Defenses, Human (Eyes, Digestive System, Nutrition, Skeletal, Muscular System)

HISTORY: Houghton Mifflin

- Demonstrate an understanding of physical and human geographic features that define places and regions in California
- Understand coordinate grid system of latitude and longitude
- Distinguish North and South Poles, Equator, Prime Meridian, and Hemispheres
- Demonstrate the ability to use maps and charts to describe different land use, vegetation, wild life, and climate
- Describe the social, political, cultural, and economic life and interactions among people of California

PENMANSHIP: Zaner-Bloser

- Write fluidly and legibly in cursive





FIFTH GRADE CURRICULUM OVERVIEW

BIBLE: Deep Roots

- Students will review stories from the Old Testament.
- Observe and discern Biblical text.
- Learn godly character traits.
- Discover the whole picture of each Bible story.
- Learn how to defend their faith against contradicting worldviews.
- How to practice God's teachings in everyday life.
- Weekly adventure game to aid in memorization of Bible verses.

READING: Bob Jones

- Read narrative and expository text with fluency, accuracy, and expression at grade level
- Identify and explain frequently used synonyms, homonyms, antonyms
- Develop, identify and use new vocabulary
- Put into sequence written and narrative writings
- Identify main ideas and supporting details
- Distinguish between fact and opinion in written material
- Identify the conflict in a story and its resolution
- Identify character traits from actions
- Identify types of fiction and writing purpose
- Use deductive reasoning and inference to determine plot outcome and make predictions

LANGUAGE: Bob Jones

- Identify the 8 parts of speech in a written sentence
- Identify correct and incorrect grade level grammar usage
- Use reference material including dictionary, atlas, thesaurus, concordance, index and glossary
- Write a journal response to literature using complete sentences with support

WRITING: Institute of Excellence in Writing

- Note making and key word outlines
- Writing from keyword outlines using stylistic techniques
- Retelling narrative stories using a story sequence chart.
- Summarizing a reference and summarizing multiple references
- Writing from pictures and inventive writing
- Use key word outline to write paragraphs
- Write short paragraphs using story model
- Use "-ly" adverbs, a who/which clause to write paragraphs
- Use topic clincher and because clause in both paragraphs and reports
- Write from picture models using quality adjectives

SPELLING: Bob Jones

- Spell grade appropriate words correctly using patterns
- Recognize phonetic spelling rules and sounds of grade appropriate words
- Define and proofread grade level spelling words

MATH: Saxon

- Digits, sequencing, place value, adding and subtracting whole numbers; comparing numbers and decimals
- Convert fractions to decimals & decimals to fractions
- Multiply & divide multi-digit numbers and decimals, and find missing factors; use money models
- Understand how to use letters as variables
- Add & subtract unlike fractions & mixed numbers & whole numbers
- Use estimation & mental math to estimate sums, differences, products & quotients for whole numbers, fractions & decimals
- Work with angles, apply the properties, & find the area & perimeter of geometric shapes; analyze prisms
- Make and use graphs for gathering/writing data
- Write ratios, perform probability, use symmetry
- Time, temperature, measurements/conversions

SCIENCE: Bob Jones

- Earth - Layers, Soil, Minerals, Rocks, Fossils, Layers of Atmosphere & Weather
- Life - Insect, Spiders, Plants, Eco-System, Animal Defenses
- Human - Eyes, Vocal-Cords, Breathing, Lungs, Circulatory System
- Physical - Energy (Heat, Sound, Light), Matter (Measuring, State of Matter, Physical Changes, Atoms and Molecules, Mixtures)

HISTORY: Abeka

- Name major historical events and leaders of the United States from European exploration through current times
- Recognize the Biblical foundation of our government
- Name, identify, and draw on a map the seven continents and 4 oceans, 13 original colonies and major US rivers and mountain chains

PENMANSHIP: Zaner-Bloser

- Write fluidly and legibly in cursive (placement, slant, & connections)



Quick Reference Dress Code– Boys

Shirts Tops	Solid red, white, or navy polo shirt -short or long sleeve	Solid white oxford – long, or short sleeve	Solid red, white, or navy turtleneck – layered or alone	VCS logo or plain with no branding	Shirts need to be tucked in at all times
Sweaters Sweatshirts	Solid Navy sweater or sweatshirt – V-Neck, crew, zipper, button, pullover, hooded OK VCS Spirit sweatshirts OK	Navy sweater vest – layered with polo, oxford, turtleneck OK	May be worn inside the classroom	VCS logo or plain with no branding	Knit, sweatshirt, and fleece fabric permitted
Pants Shorts	Solid navy or khaki uniform pant or shorts – No baggy, skinny or cargo	shorts – Must fit properly- Not oversized or worn below the knee	No baggy, tight fitting, low-rise, hip hugging pants or shorts	No knit fabric Full Elastic Waist OK for Kindergarten only	Chapel –Shirts must be tucked in Pants
Socks Shoes	Solid red, white, navy, or black -socks (Socks must match)	Socks don't need to be visible above the shoe line (Not applicable for boots)	Primary base colors- red, white, blue (no turquoise/light blue) black, gray, brown, or tan shoes	Shoes must be safe, closed toe shoes No clogs or sandals- No boots on PE days	No roller shoes or light up shoes
Accessories Hats/Hair Belts/Jewelry	No hats are allowed indoor. Must be worn correctly– not backwards- No bandanas allowed	Jewelry is discouraged for safety reasons- No earrings of any type for boys	Black, brown, or navy belts required with uniform pants and shorts– grades 3-5	No unnatural/ extreme hair colors or shaved in designs– must be neatly kept	Hair must be kept above the collar and eyebrows and cover no more than 1/2 ear
Outside Coats Jackets	All colors are acceptable	Hoods must be down unless the weather requires it	All outside wear must be removed indoors	Professional sports teams OK	
General Guidelines	VCS logo is optional through Land's End at an additional cost	Spirit Dress – May wear blue denim pants with spirit shirt or sweatshirt- No jean shorts (Uniform shorts OK)	Free Dress – Thursdays only. VCS modesty– no baggy clothing	Spirit Rally Dress – Grade level colors are encouraged- Face-painting and hair coloring OK- No makeup	No torn or clothes with holes are permitted

Uniforms may be purchased through [Land's End Uniform Store](#). Our school number is 900140211. You may choose to purchase through other vendors using the approved VCS Land's End uniform as a guide, adhering to color options, and general style descriptions.

All clothes must fit properly, not oversized or tight fitting. Pants and shorts must fit at the waist and not sag at the hips. We realize children grow quickly and uniforms should allow for growth. Therefore, items may be purchased one size larger than currently fits the child.

Quick Reference Dress Code- GIRLS

Shirts Tops	Solid red, white, or navy polo shirt —short or long sleeve	Solid white oxford or pipel collar —long, 3/4, or short sleeve	Solid red, white, or navy turtleneck —layered or alone	VCS logo or plain with no branding	Shirts need to be tucked in at all times	
Sweaters Sweatshirts	Solid Navy sweater or sweatshirt — V-Neck, crew, zipper, button, pullover, hooded OK	Navy sweater vest —layered with polo, oxford, turtleneck OK	May be worn inside the classroom	VCS logo or plain with no branding	Knit, sweatshirt, and fleece fabric permitted	VCS Spirit sweat-shirts OK
Pants Shorts	Solid navy uniform pant or shorts — No capris, skinny or cargo	Shorts — No shorter than 3 inches from knee	No tight fitting, low-rise, hip hugging pants or shorts	No khaki color is to be worn by girls	No knit fabric No ribbon belts	Full Elastic Waist OK for Kindergarten only
Jumpers Skirts Skorts	Solid navy or VCS plaid jumper, skirt, or navy skort — no shorter than 3 inches from the knee	Jumper must be sleeveless—worn with approved shirt or top underneath	Must wear shorts under jumpers or skirts— spandex recommended	Solid red, white or navy leggings OK under jumpers & skirts (No black leggings)	No knit fabric No ribbon belts	Chapel — Shirts must be tucked in
Socks Shoes	Solid red, white, or navy- socks, leggings or tights (Socks must match)	Socks if visible above the shoe line need to be right colors(Not applicable for boots)	Primary base colors -red, white, blue (no turquoise/light blue) black, gray, brown, or tan shoes.	Shoes must be safe, closed toe shoes- No platforms, clogs, or sandals. No boots on PE days	No roller shoes or light up shoes	
Accessories Hats/Hair Belts/Jewelry	Red, white & navy hair accessories OK — no bandanas	Jewelry is discouraged for safety reasons- No hoop or dangled earrings	No makeup may be worn Light pink or clear nail polish OK	Black, brown, or navy belts required with uniform pants and shorts— grades 3-5	No unnatural or extreme hair color— must be neatly kept	No hats are allowed indoor— Must be worn correctly— not backwards
Outside Coats Jackets	All colors are acceptable	Hoods must be down unless the weather requires it	All outside wear must be removed indoors	Professional sports teams OK		
General Guidelines	VCS logo is <u>optional</u> through Land's End at an additional cost	Leggings/Jeggings may never be worn in place of pants This includes spirit and free dress	Spirit Dress — May wear blue denim pants, skirt, or capris with spirit shirt or sweatshirt- No jean shorts (Uniform shorts or skort OK)	Free Dress — Thursdays only. VCS modesty— no spaghetti straps, tight fitting or short clothing (Free Dress Pass required)	Spirit Rally Dress — Grade level colors are encouraged Face-painting and hair coloring OK No makeup	No torn or clothes with holes are permitted

Uniforms may be purchased through [Land's End Uniform Store](#). Our school number is 900140211. You may choose to purchase through other vendors using the approved VCS Land's End uniform as a guide, adhering to color options, and general style descriptions.

All clothes must fit properly, not oversized or tight fitting. Pants and shorts must fit at the waist and not sag at the hips. We realize children grow quickly and uniforms should allow for growth. Therefore, items may be purchased one size larger than currently fits the child.



Financial Aid Instructions

Access Application: <https://studentfinancialaid.blackbaud.school>

School ID and Name: 10638 – Vacaville Christian School

Eligible Grades: Older PS5A through 12th

Application Fee: \$45

Required Supporting Documentation

Applications submitted without documentation will not be processed.

- Most recent paystubs
- **2025 or most recent** W-2 forms for all jobs
- **2025 or most recent** filed tax return: 1040, 1040A, 1040EZ with all schedules
- **2025 or most recent** filed business tax return: 1120, 1120S, 1065 (if applicable).
- Supplemental income documentation, Social Security income, Welfare, Food Stamps, Child Support, 1099-M forms, Worker's Compensation, Unemployment, Veterans Benefits, Housing Allowance, etc.
- If you are unable to provide any of the aforementioned items, please submit a Special Circumstance Letter indicating which document(s) you are unable to provide and why. This information will be shared with your school for consideration.

Creating Your Account

Please visit <https://studentfinancialaid.blackbaud.school> and create your account by entering your primary email address as your username. Blackbaud Financial Aid Management will use this email address to contact you in the event that your application is "On Hold" for missing documentation. Once you create your username and password, you will receive a verification email. Next, please click the verification link to verify that you are the account holder, and you will then be able to log in using the username and password you created. Please be advised that if you do not click the verification link that is sent to your email address, you will not be able to log in or reset your password.

Submitting Documentation

Documentation should be submitted at the time the application is completed. Please be advised that each document must be uploaded separately under the appropriate document type in order for your application to automatically move into the "Documents Received" status, and ready for review.

- Direct Upload: <https://studentfinancialaid.blackbaud.school> (login with your username and password)

Application Rollover

If you created a Blackbaud Financial Aid Management account to apply for financial aid in a prior year, your application will roll over into the next school year. Your username and password will remain the same, as well your Application ID number (with the exception of the first two digits as that indicate the school year). The Parent/Guardian and Dependents section of the application will be auto-filled for you, you will simply need to confirm the information before advancing to the next sections of the application. If any information from the Parent/Guardian and Dependent section should be updated, please make the necessary changes.

Blackbaud Financial Aid Management Contact Information

- Phone Support: (800)-360-8027
- Email Support: financialaidsupport@blackbaud.school
- Once logged into your account, click the icon in the lower right corner of your screen to live chat with us.

Notification of Financial Aid

Once your application is processed, a financial aid recommendation will be forwarded to **VACAVILLE CHRISTIAN SCHOOL**. All final financial aid decisions, including notification of an award amount (if any) will be made by **VCS**. If you have not received notification regarding financial aid, contact the financial administrator at VCS.

Online Instructions

1. Online Application

Visit: <https://studentfinancialaid.blackbaud.school>

2. Section 1 – Household Information

Parent/Guardian: Enter the parent or guardian's contact information. Dependent: Enter all dependents that live in the household.

For dependents in college, select the "attending another private school" status option.

3. Section 2 – Selecting A School

Enter your school's five-digit code **10638** or name in the search box. If you want to search for schools near you that are participating in the Blackbaud Financial Aid Management program, you can search by city and state. Make your selection by checking the select check box. Once a school or multiple schools are selected, you will then need to select the student(s) you wish to apply for aid at the appropriate school(s). After the school(s) have been selected, you will then need to select the upcoming grade for the student, student code (if applicable), and expected tuition (if applicable) for the upcoming year. Clicking "next" after each section will allow you to move on to each subsequent section.

4. Section 3 – Income & Expenses

Enter any income the household receives; employment, business or supplemental. If the work status is selected as 'employed', 'self-employed', 'unemployed, receiving benefits', or 'disabled, receiving benefits,' you will be required to enter this income source in the appropriate section before moving through the application. Please enter all expenses as they pertain to your household.

5. Section 4 – Assets & Debts

Enter all assets and debts as they pertain to your household.

6. Section 5 – Special Circumstances

Check off any special circumstance that pertains to your household. If no option available best describes your household's circumstance, please check 'other' and describe your situation. This information is confidential and will only be available to designated School Administration and Blackbaud Financial Aid Management staff.

7. Section 6 – Submit

If your school uses family school codes, please make the appropriate selection. Agree to Blackbaud Financial Aid Management's terms and conditions, then click SUBMIT to complete your online application.

Please be sure to enter all fields with accuracy.

Frequently Asked Questions

Q: Who should complete this aid application?

A: Whomever the child resides with should complete this application whether it is a parent, grandparent, aunt/uncle, or legal guardian. There is a section within the application where you can enter contributions from non-custodial parents and relatives.

Q: Why do I need to input my spouse's information if I am remarried and they are not legally responsible for my children?

A: Blackbaud Financial Aid Management's calculation works off of the total household income, therefore including all income, whether the party is legally responsible for your children or not. Our system however, does take into effect your spouse's expenses as well as their income. It is important to list all expenses that are asked of within the application.

Q: I do not have the required tax documents. HELP!

A: Include the most recent tax documentation you have available. If you are asked for a specific line from a tax document that you have not yet completed, please estimate the projected amount.

Q: How will I know if I qualify for aid or not?

A: We do not disclose information about the results of your application. All final tuition aid decisions, including notification of an award amount (if any); will be made by your school. For the date award notices will be given, please contact your school directly.

Q: What if I want to edit my application?

A: Once an application has been submitted and paid for it can no longer be edited by a parent. However, if changes are necessary a written statement with the change (including the application ID), should be sent to financialaidsupport@blackbaud.school



BASIC FUND

SCHOLARSHIP OPPORTUNITY

The BASIC Fund is a private funded scholarship program whose mission is to advance educational equity for low-income families by helping offset the cost of tuition at private schools in the Bay Area.

DO I QUALIFY?

You qualify if you meet ALL of the following requirements:



1.

Your child will be entering PreK-8th grade in a registered private school in Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano or Sonoma counties in the fall.



2.

Your family meets the income eligibility guidelines (see *basicfund.org* for the guidelines in the How to Apply section).



3.

Your child is attending private school for the first time.



4.

Your child meets all academic and other admissions requirements of the private school that you choose.

Once you become a BASIC Fund family and continue to meet the eligibility guidelines, scholarships are renewable annually through your child's 8th grade year. All siblings can be included for consideration if desired. Scholarships are awarded on a first-come first-served basis.

HOW DO I APPLY?

Applications available starting each year in mid-January at www.basicfund.org

BASIC FUND



www.basicfund.org

*Giving parents a choice.
Giving children a chance.*



BASIC FUND

OPORTUNIDAD DE BECA

El BASIC Fund es una programa de financiación privada de becas cuya misión es la de ampliar las oportunidades educativas para las familias de bajos ingresos, ayudando a afrontar el costo de la matricula en escuelas privadas del Área de la Bahía.

¿CALIFICO?

Usted califica para una beca si cumple con **TODOS** los siguientes requisitos:



1.

Su hijo va a ingresar en el grado PreK-8 y se matricula en una escuela privada en los condados de Alameda, Contra Costa, Marin, Napa, San Francisco, San Mateo, Santa Clara, Solano o Sonoma en el otoño.



2.

Su familia cumple con los requisitos de elegibilidad de ingreso (visite nuestro sitio de web, basicfund.org para ver los requisitos en la sección Cómo aplicar).



3.

Al menos un hijo asiste a la escuela privada por primera vez.



4.

Su hijo cumple con todos los requisitos académicos y de admisión de la escuela privada que usted elija.

Una vez que usted se convierta en familia de BASIC Fund y siga cumpliendo con los requisitos de elegibilidad, las becas son renovables anualmente hasta el octavo grado. Todos hijos pueden ser considerados si lo desean. Las becas se otorgan en la orden que recibimos las solicitudes.

¿COMO APLICAR?

Solicitudes estan disponibles a partir de mediados de enero en nuestro sitio de web www.basicfund.org

BASIC FUND



www.basicfund.org

*Dando opciones a los padres
y oportunidades a los niños.*