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FOURTH GRADE CURRICULUM OVERVIEW

BIBLE: Deep Roots

Students will understand:

- That they are sinners and trust in Christ's forgiveness of sin
- That God desires all people to be saved
- How to defend their faith
- The challenges to the Christian Worldview
- That Jesus fulfilled messianic prophecy
- That people were designed to love and obey God as they serve one another

READING: Abeka

- Read narrative and expository text with fluency, accuracy, and expression
- Distinguish and interpret words with multiple meaning
- Make and confirm predictions about text
- Compare and contrast written information
- Distinguish between fact and opinion, and determine cause and effect for a character's actions
- Follow multi-step written instructions
- Use word study skills to determine word meaning with common roots and affixes, word origins, derivations, synonyms, antonyms, and idioms

LANGUAGE: Bob Jones

- Summarize major ideas, and supporting evidence
- Identify and correctly use grade level grammar
- Correctly use a variety of reference materials

WRITING: IEW

Students will learn to:

- Organize notes with key outlines
- Retell events in organized manner
- Use key word outline to write paragraphs
- Write short paragraphs using story model
- Use "-ly" adverbs, a who/which clause to write paragraphs
- Use topic clincher and because clause in both paragraphs and reports
- Write from picture models using quality adjectives

SPELLING: Bob Jones

- Promote understanding that God created language and uses written language (The Bible) to communicate His truth and love
- Equip students to apply spelling skills (Spelling patterns and strategies for application) in order to produce accurate communication
- Reinforce recognition of misspelled words through proofreading
- Incorporate meaning-based word study and teach basic dictionary skills

MATH: Saxon

- Analyze and predict patterns
- Understand place value: perform multi-digit addition: use mental math
- Explore multiples & factors: multiplication & division with & without remainders: know multiplication facts through nines
- Count mixed coins & create coin combinations
- Determine the number of coins when the total value is known
- Read the hour & minute hands: discuss elapsed time
- Collect, organize, & interpret: predict & test probability of outcomes in simple experiments
- Compare experimental & theoretical probability
- Predict, collect & organize data into a bar graph: explore mean, median, mode, & range
- Convert feet to yards, examine mixed numbers & fractional parts: make connections to multiplication & division
- Understand conversions for standard and metric measurement systems
- Find the fraction of a set & compute with fractions; identify equivalent fractions
- Identify and describe angles and 3-D figures

SCIENCE:

- General - Process Skills
- Earth - Changes on the Earth, Landforms, Soil, Natural Resources, Water & Oceans
- Space - Moon, History of the Moon
- Life - Insects, Spiders, Plants, Eco-Systems, Animal Defenses, Human (Eyes, Digestive System, Nutrition, Skeletal, Muscular System)

HISTORY: Houghton Mifflin

- Demonstrate an understanding of physical and human geographic features that define places and regions in California
- Understand coordinate grid system of latitude and longitude
- Distinguish North and South Poles, Equator, Prime Meridian, and Hemispheres
- Demonstrate the ability to use maps and charts to describe different land use, vegetation, wild life, and climate
- Describe the social, political, cultural, and economic life and interactions among people of California

PENMANSHIP: Zaner-Bloser

- Write fluidly and legibly in cursive

