

4th Grade Curriculum Overview

Bible: *Building on the Rock/Summit Ministries*

- The students will develop a cohesive Christian worldview by interpreting the world around them and respond biblically in thinking and doing.
- Identify the primary ways God speaks truth to people.
- Identify the dimensions of God's image that we possess (rational, moral, volitional, emotional, creative, spiritual)
- Review and understand the foundational biblical truths of creation, the fall, and the redemption.

Language Arts

Reading: *Bob Jones*

- Read narrative and expository text with fluency, accuracy, and expression
- Distinguish and interpret words with multiple meanings
- Make and confirm predictions about text
- Compare and contrast written information
- Distinguish between fact and opinion, and determine cause and effect for a character's actions
- Follow multi-step written instructions
- Use word study skills to determine word meaning with common roots and affixes, word origins, derivations, synonyms, antonyms, and idioms

Language: *Bob Jones*

- Summarize major ideas, and supporting evidence
- Identify and correctly use grade level grammar
- Correctly use a variety of reference materials

Writing: *Bob Jones*

- Write multi-paragraph narratives, informational reports, responses, and summaries to read literature
- Use simple and compound sentences in writing
- Select a focus when writing, use descriptive words, and maintain group related ideas

Spelling: *Bob Jones*

- Promote understanding that God created language and uses written language (The Bible) to communicate his truth and love.
- Equip students to apply spelling skills (Spelling patterns and strategies for application) in order to produce accurate communication.
- Reinforce recognition of misspelled words through proofreading
- Incorporate meaning-based word study and teach basic dictionary skills.

Math: *Saxon (HMH)*

- Analyze and predict patterns
- Understand place value: perform multi-digit addition: use mental math

- Explore multiples & factors: multiplication & division with & without remainders: know multiplication facts through nines
- Count mixed coins & create coin combinations
- Determine the number of coins when the total value is known
- Read the hour & minute hands: discuss elapsed time
- Collect, organize, & interpret: predict & test probability of outcomes in simple experiments
- Compare experimental & theoretical probability
- Predict, collect & organize data into a bar graph: explore mean, median, mode, & range
- Convert feet to yards, examine mixed numbers & fractional parts: make connections to multiplication & division
- Understand conversions for standard and metric measurement systems
- Find the fraction of a set & compute with fractions; identify equivalent fractions
- Identify and describe angles and 3-D figures

Science: *Bob Jones*

- General- Process Skills
- Earth- Changes on the Earth, Landforms, Soil, Natural Resources, Water & Oceans,
- Space- Moon, History of the Moon
- Life- Insects, Spiders, Plants, Eco-Systems, Animal Defenses, Human (Eyes, Digestive System, Nutrition, Skeletal, Muscular System)

History: *Houghton Mifflin*

- Demonstrate an understanding of physical and human geographic features that define places and regions in California
- Understand coordinate grid system of latitude and longitude
- Distinguish North and South Poles, Equator, Prime Meridian, and Hemispheres
- Demonstrate the ability to use maps and charts to describe different land use, vegetation, wild life, and climate
- Describe the social, political, cultural, and economic life and interactions among people of California

Penmanship: *Zaner-Bloser*

- Write fluidly and legibly in cursive.