

Kindergarten Curriculum Overview

Bible: *Biblical Choices-Standard Publishing*

- Identify the days of creation and what God created on those days.
- Understand that we make choices to obey or disobey.
- To realize that God sent His Son to be an example for us in how we live our lives.
- Counting to 100 by 1's, 5's, and 10's.
- Add and subtract combinations for the 1-10 families.
- Telling time to the hour.
- Recognize and counting pennies, nickels, dimes, and quarters.
- Calendar- Months, weeks, days in order

Language Arts:

Reading/Phonics: Abeka

- To recognize and name all upper/lower case letters of the alphabet.
- Identify beginning/ending sounds.
- Read consonant-vowel blends.
- Read one /two vowel words.
- Follow words from left to right and top to bottom of a page.
- Identify and produce rhyming words.
- Differentiate short/long vowels, consonants, blends and special sounds.
- Read sight words.
- Read short stories.
- Retell familiar stories.
- Answer questions about a story.

Writing:

- Recognize that names, places, and beginning of sentences begin with capitals
- Recognize a period, question mark, and exclamation mark and know they come at the end of a sentence
- Demonstrate good penmanship as they copy sentences from another paper or the board

Math: *Houghton Mifflin Harcourt*

- Count and recognize numbers 1-100.
- Identify, describe, and extend simple patterns.
- Name before, after, and between numbers.
- Recognize number words one to ten.

Science/Social Studies: *Teacher Created*

- Understand and use proper manners.
- Understand the importance of proper nutrition.
- Describe the characteristics of each season.
- Recognize the importance of community helpers.
- Understand the holidays and traditions of other countries around the world.
- Understand the ethnic diversity of our world through our heritage unit.
- Discover the lifecycle and habitats of animals.
- Discover the attributes of plants, insects, and ocean life.
- Understand the importance of recycling.
- Introduced to the Scientific Method.
- Introduced to the states of Matter.
- Introduce STEM projects and concepts.
- Understand the Five Senses.
- American Legends- Pocahontas, George Washington, Abraham Lincoln, Martin Luther King Jr., Christopher Columbus, First Thanksgiving, Native Americans, Johnny Appleseed.
- Basic map skills
- California and national symbols
- Identify some of earth's resources

Penmanship: *Zaner-Bloser*

- Use correct posture and pencil grip.
- Implement correct letter formation/size, and spacing.
- Demonstrate good penmanship.

1st Grade Curriculum Overview

Bible: *Building on the Rock: Summit Ministries*

- Identify character qualities of biblical characters
- Chronologically list events in the life of Christ
- Display an understanding of how to build a godly life
- Identify 20 foundational biblical truths

Language Arts:

Reading: Abeka

- Develop visual and auditory skills
- Use phonetic analysis
- Analyze word structure
- Recognize and use syllables
- Comprehend literally and interpretively
- Locate information in a given text
- Identify literary genre

Language/Phonics: Abeka

- Differentiate short and long vowels, consonants, and blends
- Identify rhyming and compound words
- Utilize correct syntax and grammatical structure
- Identify root words, suffixes, and prefixes
- Determine opposites, homonyms, and contractions

Spelling: Abeka

- Develop word analyses: digraphs, vowels, blends, and diphthongs
- Write words that are dictated
- Demonstrate usage: capitalization and contractions

Writing: Abeka

- Demonstrate correct sentence structure and complete sentence usage
- Write short stories and reports
- Write letters and postcards

Math: *Math in Focus: Singapore Math (HMH)*

- Count by 1's, 2's, 5's, & 10's forward & backward to 100
- Add & subtract within 20, using appropriate models, numbers & symbols
- Demonstrate use of linear & volume measurements
- Compose and decompose 2 dimension shapes & partition them into halves & fourths
- Solve story problems
- Identify coin values & count simple coin combinations
- Tell time in hours and half hours
- Identify place value to the hundreds' place
- Add & subtract up to 2 digit numbers with and without regrouping
- Recite days and months in order
- Identify 2 & 3 dimensional shapes
- Interpret picture graphs, tally charts, & bar graphs

Science: *Bob Jones Press*

- Earth – Seasons, Weather, Space, Sun, Moon, & Stars
- Life-Animals & Plants, Human Body-Senses, Health & Safety
- Physical- Motion, Forces, & Matter

History: *Teacher Created*

- Recognize the importance of citizenship and community helpers
- List forms of transportation
- Describe the significance of family interaction
- Identify historical figures
- Discover the Christian worldview of holidays
- Utilize basic map skills

Penmanship: *Zaner-Bloser*

- Use correct posture and pencil grip
- Implement structure of letter formation: slant, shape, slope, spacing, and size

2nd Grade Curriculum Overview

Bible: *Building on the Rock–Summit Ministries*

(Theme: Fellowship)

- Comprehend God created us in His Image for the praise of His glory
- Discover God created us to depend on Him for all things
- Comprehend that sin separates us from fellowship with God
- Recognize through Christ, we can be restored in fellowship with God
- Discover the calling and forming of the Hebrew nation

Language Arts

Reading: *Bob Jones*

- Read and understand a variety of types and forms of reading materials (genres)
- Develop and use reading skills and strategies to increase fluency and comprehension
- Develop a sense of story by identifying literary elements

Language: *Bob Jones*

- Understand sentence structure and apply it in speech and writing
- Identify parts of speech and demonstrate understanding of its role in sentences through proper use in speech and writing
- Develop study and reference skills
- Name the steps in the writing process and apply these in creating different types of writing for different purposes

Spelling: *Bob Jones*

- Develop consistent study method when learning to spell
- Classify words by spelling patterns and strategies for application
- Analyze words through proofreading skills to promote spelling consciousness
- Building basic dictionary skills

Writing: *Bob Jones*

- Follow the steps of the writing process; plan, edit, revise, proofread, publish, when writing compositions
- Compose different kinds of writing: narrative, instructions, poems, book reports, descriptions, etc.

Math: *Math in Focus: Singapore Math (HMH)*

- Number Sense—place value, comparing numbers, order and patterns

- Add and subtract to the thousands place
- Multiply and divide by 2, 5, 10
- Using bar models in addition, subtraction, multiplication and division
- Measurements—length, mass, and volume, using metric and standard systems
- Mental math and estimation—addition, subtraction and rounding
- Money—identifying coins and bills, comparing amounts, real-world problem solving
- Picture graphs, shapes and patterns

Science: *Bob Jones Press*

- General- Process Skills
- Earth-Parts, Movement, Natural Resources
- Earth- Rotation, Revolution, Seasons
- Life-Living things, Fossils, Plants, Habitats, Human Body
- Physical- Motion, Energy, Light & Matter

History: *Teacher Created*

- Use map skills to find locations on U.S. and world maps
- Identify community helpers and state their roles in building and sustaining communities
- Write about their family history and heritage
- Discuss the events leading to the discovery and settlement of the New World
- Name the main branches of the U.S. government and state its functions
- Define and explain some basic economic concepts, such as goods and services, supply and demand, etc.
- Apply economic/political concepts through a hands on Community Simulation project

Penmanship: *Zaner-Bloser*

- Apply the Zaner-Bloser 4 Keys to Legibility—shape, size, spacing and slant, in copying handwriting samples
- Use the four keys of legibility in creating personal writing

3rd Grade Curriculum Overview

Bible: *Building on the Rock—Summit Ministries*

(Theme: Image Bearing)

- Recognize God created us in His image
- Comprehend as image-bearers, we are crowned with glory and honor
- Comprehend sin mars our personal harmony and ability to bear God's image
- Discover through Christ we can be restored in harmony with ourselves and bear his image more completely

Language Arts

Reading: Bob Jones

- Use phonetic analysis
- Develop vocabulary
- Comprehend literally and interpretively through silent reading, guided discussion, & oral reading
- Locate and present information from a given text through book reports
- Identify characteristics of various genres of literature (fiction, tall tales, biography, non-fiction, poetry)

Language: Bob Jones

- Identify parts of speech and form complete sentences
- Use correct punctuation (periods, commas, question marks, quotation marks, exclamation points)
- Capitalize words when appropriate
- Utilize the dictionary, encyclopedia & thesaurus
- Form plurals and possessives of nouns
- Write friendly letters, persuasive essays, stories with dialogue, book reports, sound poems, research report, and compare & contrast essays.

Spelling: Bob Jones

- Teach spelling patterns & strategies for application
- Teach basic dictionary skills & effective proofreading skills
- Write words and sentences that are dictated
- Spell words from high-frequency word lists

Math: *Math in Focus—Singapore Math (HMH)*

- Develop number sense (place value to 10,000)
- Mental math and estimation
- Adding and subtracting to 10,000
- Multiply and divide fact families to 12
- Multiply 2 and 3 digit numbers; divide with remainders
- Counting, adding, and subtracting money
- Use standard and metric forms of measurement
- Bar graphs and line plots
- Fractions: understanding, comparing, adding and subtracting, equivalent
- Time and temperature
- Identify characteristics of various geometric shapes
- Analyze data and solve word problems

Science: *Bob Jones Press*

- Earth—Rocks, Minerals, Soil, Weather, Space, Solar System
- Life—Cold & Warm Blooded Animals, Plants, Eco-System, Cells, Human Beings (Ear and Skin)
- Physical—Motion, Energy, Matter

History: *Abeka*

- Identify characteristics of great Americans, emphasizing patriotism, character development, and the variety of contributions made by Americans to this country.
- Analyze the significance of various explorers, presidents, inventors, Constitutional framers, African Americans, and evangelists, to our nation's history

Penmanship: *Zaner-Bloser*

- Demonstrate good penmanship (manuscript and cursive)
- Implement structure of letter formation: shape, slant, spacing and size of letters

4th Grade Curriculum Overview

Bible: *Building on the Rock/Summit Ministries*

- The students will develop a cohesive Christian worldview by interpreting the world around them and respond biblically in thinking and doing.
- Identify the primary ways God speaks truth to people.
- Identify the dimensions of God's image that we possess (rational, moral, volitional, emotional, creative, spiritual)
- Review and understand the foundational biblical truths of creation, the fall, and the redemption.

Language Arts

Reading: Bob Jones

- Read narrative and expository text with fluency, accuracy, and expression
- Distinguish and interpret words with multiple meaning
- Make and confirm predictions about text
- Compare and contrast written information
- Distinguish between fact and opinion, and determine cause and effect for a character's actions
- Follow multi-step written instructions
- Use word study skills to determine word meaning with common roots and affixes, word origins, derivations, synonyms, antonyms, and idioms

Language: Bob Jones

- Summarize major ideas, and supporting evidence
- Identify and correctly use grade level grammar
- Correctly use a variety of reference materials

Writing: Bob Jones

- Write multi-paragraph narratives, informational reports, responses, and summaries to read literature
- Use simple and compound sentences in writing
- Select a focus when writing, use descriptive words, and maintain group related idea

Spelling: Bob Jones

- Promote understanding that God created language and uses written language (The Bible) to communicate his truth and love.
- Equip students to apply spelling skills (Spelling patterns and strategies for application) in order to produce accurate communication.
- Reinforce recognition of misspelled words through proofreading
- Incorporate meaning-based word study and teach basic dictionary skills.

Math: *Math in Focus: Singapore Math (HMH)*

- Analyze and predict patterns
- Understand place value: perform multi-digit addition:

use mental math

- Explore multiples & factors: multiplication & division with & without remainders: know multiplication facts through nines
- Count mixed coins & create coin combinations
- Determine the number of coins when the total value is known
- Read the hour & minute hands: discuss elapsed time
- Collect, organize, & interpret: predict & test probability of outcomes in simple experiments
- Compare experimental & theoretical probability
- Predict, collect & organize data into a bar graph: explore mean, median, mode, & range
- Convert feet to yards, examine mixed numbers & fractional parts: make connections to multiplication & division
- Understand conversions for standard and metric measurement systems
- Find the fraction of a set & compute with fractions; identify equivalent fractions

Science: *Bob Jones Press*

- General- Process Skills
- Earth- Changes on the Earth, Landforms, Soil, Natural Resources, Water & Oceans,
- Space- Moon, History of the Moon
- Life- Insects, Spiders, Plants, Eco-Systems, Animal Defenses, Human (Eyes, Digestive System, Nutrition, Skeletal, Muscular System)

History: *Houghton Mifflin*

- Demonstrate an understanding of physical and human geographic features that define places and regions in California
- Understand coordinate grid system of latitude and longitude
- Distinguish North and South Poles, Equator, Prime Meridian, and Hemispheres
- Demonstrate the ability to use maps and charts to describe different land use, vegetation, wild life, and climate
- Describe the social, political, cultural, and economic life and interactions among people of California

Penmanship: *Zaner-Bloser*

- Write fluidly and legibly in cursive.

5th Grade Curriculum Overview

Bible: *Building on the Rock, Summit Ministries*

- Review the fall of man and its consequences
- Understand the definitions of “servanthood” and “stewardship” by building relationships with others and God’s Earth
- Walk through an overview of the life of Jesus, God’s Greatest Gift
- Recite and write selected Bible verses

Language Arts

Reading: *Bob Jones*

- Read narrative and expository text with fluency, accuracy, and expression at grade level
- Identify and explain frequently used synonyms, homonyms, antonyms
- Develop, identify and use new vocabulary
- Put into sequence written and narrative writings
- Identify main ideas and supporting details
- Distinguish between fact and opinion in written material.
- Identify the conflict in a story and its resolution
- Identify character traits from actions
- Identify types of fiction and writing purpose
- Use deductive reasoning and inference to determine plot outcome and make predictions

Language: *Bob Jones*

- Identify the 8 parts of speech in a written sentence
- Identify correct and incorrect grade level grammar usage
- Use reference material including dictionary, atlas, thesaurus, concordance, index and glossary
- Write a journal response to literature using complete sentences with support

Writing: *Bob Jones*

- Write a 3 paragraph biography report with appropriate topic, supporting, and concluding sentence
- Write research reports, a book review, a personal narrative, a compare and contrast essay, and imaginative instructions
- Write simple, compound and complex sentences correctly and be able to diagram the same
- Punctuate and capitalize written work
- Recognize and create expressive poetry in at least 3 formats
- Correctly read, write, and punctuate dialogue

Spelling: *Bob Jones*

- Spell grade appropriate words correctly using patterns
- Recognize phonetic spelling rules and sounds of grade appropriate words
- Define and proofread grade level spelling words

Math: *Math in Focus: Singapore Math (HMH)*

- Understand positive & negative numbers in context
- Understand place value in various forms
- Convert fractions to decimals & decimals to fractions
- Find a percent of a number
- Multiply & divide multi-digit numbers
- Add & subtract unlike fractions & mixed numbers
- Multiply & divide fractions, mixed numbers & whole numbers
- Add, subtract, multiply, & divide decimals
- Use estimation & mental math to estimate sums, differences, products & quotients for whole numbers, fractions & decimals
- Identify, describe & find rules to complete number patterns
- Understand how to use letters as variables
- Work with angles, apply the properties, & find the area & perimeter of geometric shapes

Science: *Bob Jones*

- Earth- Layers, Soil, Minerals, Rocks, Fossils, Layers of Atmosphere, & Weather
- Life- Insect, Spiders, Plants, Eco-System, Animal Defenses
- Human- Eyes, Vocal-Cords, Breathing, Lungs, Circulatory System
- Physical- Energy (Heat, Sound, Light), Matter (Measuring, State of Matter, Physical Changes, Atoms and Molecules, Mixtures)

History: *A Beka*

- Name major historical events and leaders of the United States from European exploration through current times.
- Recognize the Biblical foundation of our government.
- Name, identify, and draw on a map the seven continents and 4 oceans, 13 original colonies and major US rivers and mountain chains

Penmanship: *Zaner Bloser*

- Write fluidly & legibly in cursive (placement, slant, & connections)