



ADMISSIONS CRITERIA AND PROCESS

Admissions Criteria:

Vacaville Christian Schools encourages students in grades 7 through 10, with the intention of graduating from VCS, to apply for admissions. Students from other grades may apply but priority will be given to applicants in grades 7 through 10. Applying students should have:

- A record of strong academic performance
- A high degree of proficiency in reading, writing, and speaking English**
 - **A preference will be given to students with a TOEFL Junior score of 750 or higher, iTEP SLATE score of 4.0+ or TOEFL score of 70+
- Representatives of a variety of countries
- Open to studying and participating in a Christian environment
- A willingness to immerse themselves in the community and culture at VCS
- A desire to live and positively interact with an American host family

Admissions Process:

To initiate the admissions process, applicants must submit the following documents to the Vacaville Christian Schools Director of Enrollment:

- International Students Enrollment Application
- Educators Recommendation Form completed by a current teacher
- Official academic transcripts
- Official TOEFL, TOEFL Junior Score Report or iTEP SLATE
(applications submitted without this report will not be processed until the score is received.)
- Copy of the students current passport
- A non-refundable application fee of \$275

Mail submissions to:

Vacaville Christian Schools
ATTN: Maylene Ripley Director of Enrollment
Vacaville Christian Schools
1117 Davis Street, Vacaville, CA 95687

Email submissions to;

maylene.ripley@go-vcs.com
Maylene Ripley, Director of Enrollment

Major Dates:

Applications Due by April 30, 2019
Summer Program: July 26- August 9, 2019 and August 14, 2019
Orientation for Fall Semester: August 14, 2019



Vacaville Christian High School

www.Go-VCS.com

Mr. Ben Davis, MAEd
Head of School
ben.davis@go-vcs.com

Mrs. Terra Golden, Vice Principal
terra.golden@go-vcs.com

Mr. Joseph Rowland, Principal
joseph.rowland@go-vcs.com

Mr. Aizell Kittles, College Counselor
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School Code: 053-593

OUR MISSION

Vacaville Christian Schools exists to provide, in partnership with home and church, a distinctive, Christ-centered education in a nurturing environment that equips young people to excel in life and in service to Jesus Christ.

ACCREDITATION

Association of Christian Schools International (ACSI) & Western Association of Schools and Colleges (WASC). VCHS is a proud member of the College Board.

OUR CAMPUS

We enjoy a lovely, 26-acre campus in Vacaville, CA. Our beautiful, state-of-the-art high school building includes well-equipped classrooms, three college-level science labs and equipment, a 32-unit computer lab, media-technology center, radio/TV station, a multi-purpose facility, band rehearsal room with three practice studios, and a fully staffed kitchen and hot lunch program. Our athletic facilities include football and soccer fields, baseball and softball fields, full-court basketball gymnasium, a second full-size basketball court, a weight room, and spacious locker rooms.

OUR FACULTY

Our faculty is comprised of highly qualified and dedicated Christian educators, 50% having advanced degrees, who are committed to VCS's written philosophy, mission, vision, and core values. They engage in ongoing professional development that promotes sustained growth for themselves, their students, and for VCS's academic programs as a whole. Our Advanced Placement (AP) teachers are trained through the AP Institute.

SPIRITUAL EMPHASIS

We integrate biblical truths into every subject area. Daily, our students are taught a Biblical world-view with the Bible being the authority on morality. All students have daily Bible classes, bi-weekly chapels, weekly small-group Bible discussions led by staff, and clubs with biblical themes supplementing the Christian growth experience. Our Chapel Leadership students lead us in worship and local pastors present chapel messages. Annually there is a spiritual retreat, held at Alliance Redwoods Christian Conference Grounds. Every year, a great many students make

decisions to be more committed to their walk with Christ, and some accept Jesus as their Lord and Savior for the first time.

ACADEMIC EXCELLENCE

VCHS offers a complete and excellent range of academics designed to prepare students to excel at the university level. Our graduation requirements are specifically designed to meet and exceed the California A-G requirements for admission to a California State or a University of California campus. We offer eighteen Advanced Placement classes, and all teachers provide tutoring a minimum of three times throughout the week. We offer a wide variety of electives in the areas of Visual and Performing Arts, Practical Arts, and general electives, as well as Spanish, and French. Students use Moodle, a learning-management system, to access uploaded coursework, PowerPoint presentations, and videos. We use PowerSchool, a web-based program that enables parents and students to check assignments, grades, and attendance on-line. We offer one-to-one integration of iPads and Moodle within the high school, for enhanced curricular experience.

COLLEGE ADMISSIONS

At VCHS, 99 percent of our graduates attend college. Approximately 83 percent attend four-year universities, while the rest are attending two-year colleges. We provided students with a College & Career Resource Center for students exploration of college information, college/career counseling and hosting college representatives for campus visits. VCHS sponsors College Application Boot Camps, offers grade-level-specific college-preparatory workshops for students and their parents, on campus SAT/ACT professional preparatory courses and provides individual college counseling and PSAT testing beginning in 8th grade.

Statistics for the Graduating Classes

2019 Average SAT Score Top 10% 1496 (based on 1600 point scale)
2019 Average SAT Score Top 25% 1442
2019 Average SAT Score Top 50% 1331
100% Graduation Rate
83% 4-year Universities
17% 2-year Colleges
3+ Million Dollars in Merit-Based Scholarships Annually



Advancement Placement Courses

| | |
|-----------------------|------------------------|
| AP English Lit & Comp | AP English Lang & Comp |
| AP Calculus AB | AP Calculus BC |
| AP Statistics | AP Biology |
| AP Chemistry | AP Physics 1 & 2 |
| AP Euro History | AP US History |
| AP US Government | AP Micro Econ |
| AP Psychology | AP Studio Art 2D |
| AP Studio Art Drawing | AP Spanish Lang |
| AP Spanish Lit | |

EXTRA CURRICULAR ACTIVITIES

Academics

VCCHS offers the following featured programs:

| | |
|------------------------|--------------------|
| Bio Medical Science | Studio Art |
| VCS Music Conservatory | Radio Broadcasting |
| Technology & Design | |

Athletics

VCCHS has established an extensive athletic program with seventeen high school teams. Our sports program includes the following:

Fall

Football
Women's Volleyball
Men's Cross Country
Women's Cross Country
Cheerleading

Winter

Men's Basketball
Womens' Basketball
Men's Soccer
Women' Soccer

Spring

| | |
|------------------|---------------|
| Baseball | Men's Track |
| Softball | Women's Track |
| Men's Volleyball | Men's Golf |
| Swimming | Women's Golf |

Clubs and Organizations Honor Societies / Academic

National Honor Society (NHS)
California Scholarship Federation (CSF)
International Quill & Scroll
Mu Alpha Theta
Science Club
Spanish Club
Chinese American Culture Club
Film Club
Business Club
Broadway Club
Art Club
Dance Club

Leadership / Service / Interests

Student Council / Student Government
Student Ambassadors
Interact (Rotary)
S Club (Soroptomists)
Student Athletic Advisory Council
Military Prep
The Leaven Sports Clinics

Discipleship

Men of God Bible Study
Thrive Ladies' Bible Study
Do Hard Things Club

Social Activities

Homecoming Parade, Floats & Dance
Talent Show & Winter Dance
Winter Dance
Prom
Sadie Hawkins Dance
Junior / Senior Banquet
Tech Games
Senior Trip/ Grad Night

HS Publications produced by High School Students

The Talon – monthly newspaper (print & @ www.vchstalon.com)
HS Yearbook – full-color, hardbound yearbook
FM Radio Station- KVCB 100.9





SAT Score Comparison - Solano & Napa Counties

| SCHOOL | AVERAGE SAT SCORE | % TAKING SAT'S | VARIANCE FROM VCS TOP 90% | UC/CSU Eligible |
|--|-------------------|----------------|---------------------------|-----------------|
| (SAT Results for 2017 based on a 1600 point scale) | | | | |
| Vacaville Christian* | 1462 | Top 10% | ---- | 90% |
| Vacaville Christian* | 1404 | Top 25% | ---- | 90% |
| Vacaville Christian* | 1342 | Top 50% | ---- | 90% |
| Vacaville Christian* | 1218 | Top 90% | ---- | 90% |
| Benicia High | 1167 | 72% | -51 | 45 |
| Justin Siena | 1140 | - | -78 | NA |
| Buckingham | 1126 | 65 | -92 | 54 |
| Will C. Wood | 1109 | 57 | -109 | 32 |
| Vaca High | 1099 | 70 | -119 | 55 |
| Armijo | 1098 | 59 | -120 | 32 |
| Vanden | 1079 | 78 | -139 | 45 |
| Dixon | 1078 | 78 | -140 | 47 |
| Napa High | 1066 | 73 | -152 | 45 |
| New Technology High (Napa) | 1064 | 68 | -154 | NA |
| Rodriguez | 1062 | 66 | -156 | 40 |
| Vintage High (Napa) | 1056 | 72 | -162 | 46 |
| Rio Vista | 1050 | 57 | -168 | 46 |
| Woodland High School | 1011 | 51 | -207 | 54 |
| Jesse Bethel High School | 1005 | 55 | -213 | 32 |
| Fairfield | 995 | 47 | -223 | 24 |
| Vallejo High School | 954 | 39 | -264 | 30 |

*SAT results for the public schools are published by the California Department of Education.

**2018 SAT results are currently not available for California public schools.

***VCHS SAT results are reported by the College Board. VCHS SAT results for 2019 graduating class are listed below.

Average SAT Score Top 10% 1496 (based on 1600 point scale)

Average SAT Score Top 25% 1442

Average SAT Score Top 50% 1331

GO-VCS

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College Acceptance List

Merit Scholarships Average \$3 Million Annually

University of California

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

California State University

Cal Poly
CSU Channel Islands
CSU Chico
CSU East Bay
CSU Fresno
CSU Fullerton
CSU Humboldt
CSU Long Beach
CSU Los Angeles
CSU Monterey Bay
CSU Northridge
CSU Sacramento
CSU San Bernardino
CSU San Diego
CSU San Francisco
CSU San Jose
CSU San Marcos
CSU Sonoma
CSU Stanislaus

Competitive Universities

Arizona State University
Boise State University
Boston College
Boston University
California Maritime University
Colorado School of Mines
Colorado State University
Cornell
Cuny-York College
DePaul University
Embry-Riddle Aeronautical University
Full Sail University
George Washington University
Ithica College

Johns Hopkins University
Middleburg College
Montana State University
Mt. Saint Mary's University
New York University
NYU Institute of Technology
Northern Arizona State
Northwestern Military Prep
Oklahoma State University
Occidental College
Oregon State University
Pacific Union College
Pennsylvania State University
Pepperdine University
Pratt University
Purdue-College of Technology
Purdue University
Rensselaer Polytechnic Institute
Rose-Hulman Institute of Technology
Rutgers
San Francisco State University
Santa Clara University
Seattle State University
St. John's University
Syracuse University
Temple University
Texas A&M
Texas Southern University
Tokyo Dental College, Japan
Tokyo University
United States Air Force Academy
United States Military Academy - West Point
University of Alabama
University of Arizona
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Hawaii, Manoa
University of Houston
University of Idaho
University of Illinois-Chicago
University of Massachusetts-Lowell
University of Missouri
University of Nevada, Reno
University of Oregon
University of Oregon
University of the Pacific
University of Pennsylvania
University of Portland
University of Puget Sound

University of San Diego
University of St. Andrews, Scotland
University of Southern California
University of Tennessee
University of Utah
University of Washington
Valparaiso University
Washington State University
Westminster University
Willamette University

Christian Universities

Abilene Christian University
Azusa Pacific University
Baylor University
Biola University
Briar Cliff University
California Baptist University
Carroll College
Chapman University
Corban University
Creighton University
Dallas Baptist University
Dominican University
George Fox University
Grand Canyon University
Hastings College
Holy Names University
Loyola Marymount University
Masters University
Oral Roberts University
Pacific Lutheran University
Pepperdine University
Point Loma University
San Diego Christian
Seattle Pacific
Simpson University
Texas Christian University
William Jessup University
Word of Life Bible College

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College Bound

25 Questions Every Parent Should Ask Before Choosing a High School for Their Child.

1. On average, how many seniors take the college board exams? 98.5%
2. What is your running average SAT score for the graduating class of 2019?
(1600 point scale)
Average SAT Score Top 10% 1496
Average SAT Score Top 25% 1442
Average SAT Score Top 50% 1331
3. What percentage of your seniors graduate from high school? 100% graduated
4. What percentage of your seniors are accepted to colleges? 99% (6 year average)
5. Do all students take PSAT in preparation for the college-board exams? Yes
6. When do students begin taking PSAT tests?
8th Grade
7. Do you offer college-board prep courses on your campus? Yes. (Kaplan – SAT and ACT Prep Courses, daily math and English SAT prep exercises). We also bring in University of California (UC) personnel to provide training classes for writing college entrance essays.
8. In what year does college counseling officially begin on your campus? 8th Grade. Our College and Career Resource Center is available to all students.
9. Does your school offer advanced or college level courses? Does your school offer technology learning? Yes. We offer numerous AP math, science, and a variety of technology courses and we use iPads as a 1:1 learning tool in 9th -12th grade.
10. How many of your MS/HS staff have Masters Degrees or Doctorates? 50% with Masters Degrees and 1 with a Doctorate.
12. How many AP courses does your school offer? 18
Are those courses taught by a certified/experienced AP instructor? Yes. 100%
13. What is your AP Participation Rate? 90%
14. What is the pass rate for students taking AP exams? 76% of students earn a 3 or higher
15. What percentage of your students were national AP scholars? 61% of students earn a 3 or higher on 3 or more AP exams
16. What was your average AP scores? 3.2 across all subjects on a 1 - 5 scale.
17. Does your school offer the following: Fine Arts (Drawing, Painting, and Sculpture), multiple instrumental music offerings (Symphony, Jazz, etc...), Theater Arts, and Practical Arts (Graphic Design, Film Production, Journalism, Yearbook, Media Arts, Digital Photography, Microsoft Applications, etc...)? Yes, 100% of these courses are offered on our campus.
18. Do you offer college fairs and college campus visits at your school? How many times per year? Yes. 8-10 colleges and universities visit our campus annually. We also have visits to schools such as UC Berkeley, UC Davis, Sonoma State, and Stanford University.
19. What percentage of your graduates are University of California (UC) and/or California State University(CSU) eligible due to SAT scores? How does this compare to other schools? 90% of VCS graduates are eligible to attend the UC or CSU of their choice. VCS's college attendance rates are significantly higher, than other local schools. (*See the SAT Analysis)



College Bound

25 Questions Every Parent Should Ask Before Choosing a High School for Their Child.

20.

What types of service and leadership opportunities are present, on your campus, to help students meet the service and leadership requirements for college admissions? Is this volunteer time tracked by the school?

All students are required to serve 20 volunteer hours per year. Most greatly exceed this number. Here is sampling of opportunities provided at VCS:

1. Mu Alpha Theta
2. National Honor Society
3. California Scholastic Society
4. Student Government
5. Student Ambassadors
6. Student Athletic Advisory Board
7. S Club (Soroptimist)
8. Interact Club
9. Chapel Leadership
10. Student Athletic Coaches
11. Organized Missions Projects supporting – Mission Solano, Opportunity House, San Francisco City Academy, Operation Christmas Child, Toys for Tots, The Leaven, Alpha Pregnancy Resource Center,

21. 12. Outside Student Selected Service Projects

How many outside tutoring minutes per week

22. are offered by each of your teachers? 90 -100

How many instructional minutes per week do

23. students receive? 1692 (28.2 hours)

How many competitive athletic teams does the school have? Which sports are represented?

17 Teams – Football, Basketball, Volleyball, Soccer, Baseball, Softball, Golf, Swimming, Cross Country,

24. Cheerleading, Track

In what ways does your school work to develop the whole person, not just the academic student?

Leadership – Student Council, Student Ambassador

Program, Interact Club, Boys State, Girls State, Camp Royal, Student Athletic Advisory Council, Chapel Leadership

Academic – California Scholarship Federation, National Honor Society, Mu-Alpha Theta, Spanish Club, Science Club, and National Quill and Scroll

Spiritual - Weekly chapels, annual retreat, daily Bible classes, Men of God Bible study, Thrive – Ladies Discipleship, Mission’s Club, Meet at the Pole, Senior Sunrise and Senior Campfire

The Arts – Art classes, Film Production, Culture Club, The VCS Music Conservatory, Musicale, Radio Broadcasting, Concert Choir, Anime Club, Art Club, and Annual Talent Show.

Social – Winter Dance, Prom, Junior/Senior Banquet, Homecoming Parade, Dance, and Game, Sadie Hawkins Dance, Spirit Weeks and Rallies, Senior Grad Night, Spring Dance, Back to School BBQ, Yearbook Signing Party, Senior Trip

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ACADEMIC EXCELLENCE

VCMS offers an extremely well-rounded academic program designed to prepare students to excel in high school and beyond. Advanced courses are offered in math and English, and an after-school tutoring program is available, at no charge, to all middle school students. We offer 12 different electives, and all of our middle school students use iPads daily. Students use Moodle, a learning-management system, to access uploaded coursework, PowerPoint presentations, and videos. We use PowerSchool, a web-based program that enables parents and students to check assignments, grades, and attendance online. Students are evaluated annually with national standardized tests and regularly perform three to four years above national norms.

STANDARDIZED TEST SCORES

6th 1.7 years*
7th 3.5 years*
8th 4.1 years*

*Performance beyond national grade-level norms

ATHLETICS / CLUBS / AFTER SCHOOL ENRICHMENT CLASSES

- Volleyball
- Cross Country
- Tae Kwon Do
- Painting/Drawing
- Culinary Arts
- Robotics
- Cheerleading
- Bible Studies
- Sewing
- Beginning French
- Gardening
- Football
- Basketball
- Track
- National Junior Honor Society
- Student Council
- Pottery
- Painting & Sketching
- Yoga
- Beginning Spanish
- Science Class
- Beginning Woodshop



VCMS Average TerraNova Test Scores: National vs. VCMS Grade Equivalent

| Grade | National (GE) | VCMS Reading (GE) | VCMS Language (GE) | VCMS Math (GE) | *Avg. VCMS Grade Equivalency |
|-------|---------------|-------------------|--------------------|----------------|------------------------------|
| 6 | 6.7 | 9.0 | 9.0 | 7.1 | 8.4 |
| 7 | 7.7 | 10.5 | 11.9 | 10.8 | 11.2 |
| 8 | 8.7 | 12.5 | 13.0 | 11.3 | 12.8 |

(GE) Grade Equivalent- indicates the year and month of school for which a student’s level of performance is typical.

(*) This is an average of all 5 subject areas reported.



| GRADE | NUMBER OF DOSES REQUIRED OF EACH IMMUNIZATION ^{1, 2, 3} | | | | |
|---|--|---------------------------|----------------------------|---------------------------------|--------------------|
| K-12 Admission | 4 Polio⁴ | 5 DTaP⁵ | 3 Hep B⁶ | 2 MMR⁷ | 2 Varicella |
| (7th-12th)⁸ | 1 Tdap | | | | |
| 7th Grade Advancement^{9,10} | 1 Tdap⁸ | | | 2 Varicella¹⁰ | |

- Requirements for K-12 admission also apply to transfer pupils.
- Combination vaccines (e.g., MMRV) meet the requirements for individual component vaccines. Doses of DTP count towards the DTaP requirement.
- Any vaccine administered four or fewer days prior to the minimum required age is valid.
- Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.
- Four doses of DTaP meet the requirement if at least one dose was given on or after the fourth birthday. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the 7th birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.
- For seventh grade admission, refer to Health and Safety Code section 120335, subdivision (c).
- Two doses of measles, two doses of mumps, and one dose of rubella vaccine meet the requirement, separately or combined. Only doses administered on or after the first birthday meet the requirement.
- For 7th-12th graders, at least one dose of pertussis-containing vaccine is required on or after the seventh birthday.
- For children in ungraded schools, pupils 12 years and older are subject to the seventh grade advancement requirements.
- The varicella requirement for seventh grade advancement expires after June 30, 2025.

DTaP/Tdap = diphtheria toxoid, tetanus toxoid, and acellular pertussis vaccine

Hep B = hepatitis B vaccine

MMR = measles, mumps, and rubella vaccine

Varicella = chickenpox vaccine

INSTRUCTIONS:

California schools are required to check immunization records for all new student admissions at TK /Kindergarten through 12th grade and all students advancing to 7th grade before entry.

UNCONDITIONALLY ADMIT a pupil whose parent or guardian has provided documentation of any of the following for each immunization required for the pupil's age or grade as defined in table above:

- Receipt of immunization.
- A permanent medical exemption in accordance with 17 CCR section 6051.
- A personal beliefs exemption (filed prior to 2016) in accordance with Health and Safety Code section 120335.

CONDITIONALLY ADMIT any pupil who lacks documentation for unconditional admission if the pupil has:

- Commenced receiving doses of all the vaccines required for the pupil's grade (table above) and is not currently due for any doses at the time of admission (as determined by intervals listed in Conditional Admission Schedule, column entitled "EXCLUDE IF NOT GIVEN BY"), or
- A temporary medical exemption from some or all required immunizations (17 CCR section 6050).

CONDITIONAL ADMISSION SCHEDULE FOR GRADES K-12

Before admission a child must obtain the first dose of each required vaccine and any subsequent doses that are due because the period of time allowed before exclusion has elapsed.

| DOSE | EARLIEST DOSE MAY BE GIVEN | EXCLUDE IF NOT GIVEN BY |
|-----------------------------|--|---|
| Polio #2 | 4 weeks after 1st dose | 8 weeks after 1st dose |
| Polio #3 | 4 weeks after 2nd dose | 12 months after 2nd dose |
| Polio #4¹ | 6 months after 3rd dose | 12 months after 3rd dose |
| DTaP #2 | 4 weeks after 1st dose | 8 weeks after 1st dose |
| DTaP #3² | 4 weeks after 2nd dose | 8 weeks after 2nd dose |
| DTaP #4 | 6 months after 3rd dose | 12 months after 3rd dose |
| DTaP #5 | 6 months after 4th dose | 12 months after 4th dose |
| Hep B #2 | 4 weeks after 1st dose | 8 weeks after 1st dose |
| Hep B #3 | 8 weeks after 2nd dose | 12 months after 2nd dose and at least 4 months after 1st dose |
| MMR #2 | 4 weeks after 1st dose | 4 months after 1st dose |
| Varicella #2 | Age less than 13 years: 3 months after 1st dose | 4 months after 1st dose |
| | Age 13 years and older: 4 weeks after 1st dose | 8 weeks after 1st dose |

1. Three doses of polio vaccine meet the requirement if one dose was given on or after the fourth birthday.
2. If DTaP #3 is the final required dose, DTaP #3 should be given at least six months after DTaP #2, and pupils should be excluded if not given by 12 months after second dose. Three doses meet the requirement if at least one dose of Tdap, DTaP, or DTP vaccine was given on or after the seventh birthday. One or two doses of Td vaccine given on or after the seventh birthday count towards the requirement.

Continued attendance after conditional admission is contingent upon documentation of receipt of the remaining required immunizations. The school shall:

- review records of any pupil admitted conditionally to a school at least every 30 days from the date of admission,
- inform the parent or guardian of the remaining required vaccine doses until all required immunizations are received or an exemption is filed, and
- update the immunization information in the pupil's record.

For a pupil **transferring** from another school in the United States whose immunization record has not been received by the new school at the time of admission, the school may admit the child for up to 30 school days. If the immunization record has not been received at the end of this period, the school shall exclude the pupil until the parent or guardian provides documentation of compliance with the requirements.

