



≡ MIDDLE SCHOOL ≡

VACAVILLE CHRISTIAN SCHOOLS  
**2018-2019**

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STUDENT COURSE CATALOG

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**FALCONS ARE:**  
**F** AITHFUL FOLLOWERS OF CHRIST.  
**A** CHIEVERS OF ACADEMIC EXCELLENCE.  
**L** IFELONG LEARNERS.  
**C** RITICAL THINKERS.  
**O** UTSTANDING COMMUNICATORS.  
**N** URTURING, GODLY LEADERS.  
**S** ERVANTS





# ABOUT VCS

## OUR MISSION at VACAVILLE CHRISTIAN SCHOOLS

VCS exists to provide, in partnership with home and church, a distinctive, Christ-centered education in a nurturing environment that equips young people to excel in life and in service to Jesus Christ.

## ACCREDITATION and COLLEGE BOARD MEMBERSHIP

VCMS maintains dual accreditation from the Association of Christian Schools International (ACSI) and the Western Association of Schools and Colleges (WASC). The Accreditation process reviews a school's condition as it relates to philosophy and to the structure and organization of the school, including admissions, school governance, finance, personnel, instructional program, resources, student services, guidance services, health, safety, food services, school facilities, etc. An excellent accreditation review results in a 6-year renewal. VCS was awarded a 6 year renewal in June 2015.

## OUR CAMPUS

We enjoy a beautiful, 20-acre campus in Vacaville, CA. Our facilities include well-equipped classrooms, a college-level equipped science lab, 32+ unit computer lab, a media technology center, a HD radio/TV station, a multipurpose facility, an extensive library, a band rehearsal room with 3 practice studios, and a fully staffed kitchen and hot lunch program. Our athletic facilities include football and soccer fields, baseball and softball diamonds, a full-court basketball gymnasium, a second full-court basketball court, a weight room, and large locker rooms.

## EXCELLENCE IN ACADEMICS

VCMS offers a complete, excellent range of academics, designed to prepare students to excel in high school and college. Every student takes mathematics, English, science, history, PE, and Bible, in addition to an elective course. Each teacher offers tutoring workshops throughout the week to assist students or answer questions. For parents, we have PowerSchool, an online program that enables parents to check assignments, grades, and attendance to monitor their son/daughter's course work and progress.

### Middle School Advanced Courses

- Math 6 Advanced
- Pre-Algebra Advanced
- English 6 Advanced
- English 7 Advanced
- English 8 Advanced

## SPIRITUAL EMPHASIS

At VCS, we integrate Biblical truths into each subject area taught. Daily Bible classes, weekly Chapels, and clubs with Biblical themes supplement the Christian growth experience. We are blessed to have a Middle School Worship team lead us in worship during Chapels and a pastoral covering team that present messages. Annually there is a fantastic spiritual retreat. Sixth through eighth graders go to Koinonia for a spiritual emphasis retreat. Retreats are a wonderful place to develop new friendships and for spiritual growth

## ELECTIVES

We offer a wide variety of electives to enhance the curriculum and give students a chance to broaden their education and discover their God-given talents and abilities. A description of each course can be located in this Course Selection Catalog.

- Art
- Chapel Leadership
- Digital Photography
- Run with Reading
- Intro to Psychology
- Media Broadcasting
- Beginning/Intermediate Band
- Math Lab
- Intro to Spanish
- Spanish 1
- French 1

## OUR EXTRA CURRICULAR ACTIVITIES

### Athletics

VCMS has established an extensive athletic program with 13 middle school teams. Our sports include the following:

- Volleyball - Boys and Girls
- Cheerleading
- Cross Country
- Soccer
- Basketball
- Tackle Football
- 1/2 Marathon Team
- Track

## STUDENT ACTIVITIES

- 8th Grade Washington DC trip
- 6th - 8th Grade Six Flags trip
- Student Council
- Middle School Christmas Party
- Spelling Bees
- Band Festivals
- Missions Projects
- 8th Grade Grad Party
- Missions Garden

## CLUBS AND ORGANIZATIONS

- Student Government
- National Junior Honor Society (NJHS)
- TNT (Tutors in Training)
- Lunchtime Bible Studies
- Critter Club

## EVERY MS STUDENT IS ENROLLED IN SEVEN COURSES:

1. Math
2. English
3. Science
4. History
5. Bible
6. PE
7. Elective

## PROGRESSION OF COURSES

**Math:** Math 6, Advanced Math 6, Pre-Algebra, Algebra 1(Geometry for those who have completed Algebra 1) A minimum grade of C- is required both semesters in math in order to proceed to the next level math class.

**English:** English 6, English 7, English 8. *Students will take Core English classes, or apply for the Advanced English classes.*

**Science:** Earth Science, Life Science, Physical Science

**History:** History 6, History 7, History 8

**Bible:** 6th graders examine an overview of the Bible, study the structure and Word of God. All 7th graders explore the identity of Chris, His ministry, and kingship. 8th graders study church history as well as how to defend their faith.

**PE:** PE 6 (Co-ed, does not dress out, requires athletic shoes)  
PE 7 /8 (Gender specific, PE uniforms, athletic shoes and socks required)

## COURSES REQUIRING APPLICATIONS (DUE MARCH 31, 2018)

- Advanced English 6, 7, 8
- MS Chapel Leadership
- MS Photo Journalism (Yearbook)

# COURSE SELECTION

The purpose of this catalog is to provide descriptions for the many incredible core, advanced, and elective courses offered by Vacaville Christian Middle School. Each listing should include a basic description and, in some cases, prerequisite and/or special application requirements.

## Course Descriptions — Core Subjects

### DEPARTMENT OF BIBLE

It is our desire, through Bible classes, weekly Chapels, Fall Retreat, spiritual emphasis activities, and day-to-day interactions, to encourage students to draw closer to the Lord Jesus Christ and to develop their personal relationships with Him.

#### Service Hours

All Middle School students are required to perform 20 service hours for their Bible classes (a minimum of five hours per quarter). Service Hour forms are available from the Bible teachers and in the Middle School office. We highly encourage students to look for opportunities to serve at their churches and in their communities. Service hours comprise 10% of the semester grade.

#### Bible 6

6th grade students will finish a series, which was started in lower grades, called Building on the Rock (Summit Ministries), which lays the groundwork for world-view education. This is a curriculum that

combines Bible lessons with important concepts from a biblical world-view. Students will learn to view the world through three distinct relationships: The Creator, God's Creation, and Each Other. Through Summit's Bible curriculum for 6th graders, students learn the Bible through the world-view perspective of Creation, The Fall, and Redemption. Building on the Rock is constructed in a spiral sequence, built around twenty biblical truths found throughout Scripture. Through this framework, students begin seeing all of reality from a biblical viewpoint. They stop seeing the Bible as just a book of unique stories and start seeing Scripture as the litmus test for every idea they encounter. Students start "connecting the dots" between what they find in Scripture and how they should think and live. Scripture memorization will be essential in the student's ability to grow in God's Word.

With the numerous issues confronting our youth in today's society, this Bible Curriculum will also cover issues affecting Middle School students such as; bullying, racism, school violence, social media, cheating, barriers in having a personal relationship and walk with God, how to establish a positive prayer life, and other relevant issues that may surface during a school year.

**Text:** *Building on the Rock*, Holy Bible, NIV Version

#### Bible 7

The Grade 7 curriculum presents a thematic approach to Christian living. Concentrating on the Old Testament, the units focus on such topics as God's covenant and his promise of a Savior. The

unit on the feasts of Israel helps students make connections between the feasts and the work of Jesus Christ in the New Testament. The curriculum gives students a personalized look at God's characteristics and the promises He made to Israel. In the unit on prayer, students learn more about God's gift of prayer, and how to use it to build their relationships with God. Units on Inter-Testament Times and Biblical Archeology give students additional insights into life in biblical times and Bible history. The final unit on Literary Genres will assist students as they learn to read Scripture. The patterns and features of the literary techniques in the Bible will add another dimension to the students' biblical understanding.

With the numerous issues confronting our youth in today's society, this Bible Curriculum will also cover issues affecting Middle School students such as; bullying, racism, school violence, social media, cheating, barriers in having a personal relationship and walk with God, how to establish a positive prayer life, and other relevant issues that may surface during a school year.

**Text:** *Holy Bible*, NIV Version

#### Bible 8

Students in Grade 8 will continue the thematic approach to studying the Bible, beginning with the birth of Jesus and continuing through his early ministry, death, and resurrection. A unit on New Testament writings gives students an opportunity to note the various challenges facing the New Testament churches and compare them with today's challenges. The unit concludes with a study of Revelation that introduces students to Apocalyptic Literature as well as God's plans for those who have been saved through Christ.

In a unit on personal devotions, students discover how meaningful devotional habits strengthen their relationship with God and helps them grow in faith and obedience.

A series of units on Church History concludes the Grade 8 curriculum. Students learn what happened to the church after the conclusion of the New Testament and follow its progress through the centuries to issues facing the church today. Students will recognize how God continued to work in the lives of his people throughout the history of the church and is present with us now, just as He promised.

Textbook content is supported by workbook assignments, maps, and activities specifically developed to help the student recognize what it means to walk with God and his people.

With the numerous issues confronting our youth in today's society, this Bible Curriculum will also cover issues affecting Middle School students such as; bullying, racism, school violence, social media, cheating, barriers in having a personal relationship and walk with God, how to establish a positive prayer life, and other relevant issues that may surface during a school year.

**Text:** *Holy Bible*, NIV Version

### DEPARTMENT OF HISTORY

#### History 6: Amenhotep to Ziggurats: the ABC's of Ancient History

Using the texts, supplementary readings, and class activities, students learn about, analyze, and experience cultural life around the world in the 2000 years before the birth of Christ. From the rivers of Mesopotamia to the pyramids of Egypt, in the Far East of India and China, students analyze lifestyles, religions, and thoughts of the great philosophers in the ancient world. We'll look at Greek history, philosophy, mythology, and art. Our year closes with the start of the Roman empire and the rise of Christianity. Particular attention is paid to early civilization's search for God and how He reveals Himself to those who seek Him.

#### History 7: Medieval and Early Modern Times

Seventh grade history focuses on the Roman Empire (AD 500) to the Enlightenment (AD 1800) We'll examine the rise of Islam, Empires of Africa, feudal Japan, Medieval and Renaissance Europe, and the Reformation. Different cultures and beliefs will be compared with our Christian beliefs. The class will examine the changing role of the church in history.

#### History 8: American History: AD 100 - WWII/ Cold War 1953

Students will study the exploration of the Western Hemisphere and the colonization and establishment of American government. During their study students will look at Manifest Destiny, the Civil War, the Gilded Age, and the Wild West. As they proceed



into the 20th Century they will study the Great War, the Roaring Twenties, the Great Depression, WWII, and the Cold War. Our year ends with a trip to Washington DC.

## DEPARTMENT OF ENGLISH

### English 6 Core

The objective of sixth grade language arts is to introduce and thoroughly explore various aspects of the English language through literature, writing, class discussions, and grammar exercises developed to teach and reinforce vocabulary, reading comprehension, and communication skills. Through the study of carefully chosen, excellent novels, students will begin to look at their world through the Christian, Biblical world-view.

### English 6 Advanced

Special Application Required: YES 3/31 deadline  
*Summer Assignment is required*

In addition to the core assignments, students in this course will read additional novels that find major and minor characters in a perpetual state of motion. This class delves into Shakespeare (As You Like It), reading and acting out scenes, writing alternate endings, and discovering a whole new understanding of Shakespeare.

### English 7 Core

Seventh grade English is designed to teach truths that will produce emotional, intellectual, and spiritual growth in students' lives. Students will work to master the written use of the English language, expand vocabulary, analyze the components of literary works, conduct grammatical analysis, and practice public speaking. Students will read *The Hobbit*, *Gathering Blue*, and an array of short stories focusing on specific literary genres. Students will work on a year-long autobiographical project titled "Writing Your Life". Students will further develop their critical thinking skills and the ability to communicate effectively in writing.

### English 7 Advanced

Special Application Required: YES 3/31 deadline  
*Summer Assignment is required*

Along with stories listed in English 7, students in this course will read William Shakespeare's *Much Ado About Nothing* and a preassigned summer reading novel. Students will respond to literature through writing literary analysis, persuasive essays, and skits. They will publish their own fictional stories, research historical figures, and investigate God's truth and love. Vocabulary connected to novel selections is designed to aid in reading comprehension. Grammatical analysis and games will cover the eight parts of speech, sentence types, modifiers, verbs and their auxiliaries, capitalization and punctuation.

### English 8 Core

English 8 provides the foundation for high school language arts skills. Writing centers on mastery and practice of the five paragraph essay, while reading encompasses several selections of classic authors and poets from our reading anthology. Students will read and analyze three full length novels by notable writers including Corrie Ten Boom's *The Hiding Place*, *Children of the River* by Linda Crew, and *Messenger* by Lois Lowry. The class anthology provides advanced classic and contemporary literature selections, supported by skills instruction and practice in grammar and writing.

Literary concepts and active reading strategies are reinforced with numerous follow-up activities, as well as class discussions. The writing portion of the class is supported by curriculum that teaches key skills, provides an easy to follow approach to the writing process, and enhances oral communication skills. 8th grade students complete a 5 paragraph expository essay, a comparative college research project, and a holocaust media presentation, as well as several smaller paragraph essays that target specific writing skills. Students also write a Constitution essay and extended metaphor poem, each of which are submitted to regional and national contests for publication.

### English 8 Advanced

Special Application Required: YES 3/31 deadline  
*Summer Assignment is required*

In addition to the concepts and novels presented in English 8 Core, materials in the Advanced English 8 course are designed to teach truths that will produce, intellectual, spiritual, and emotional growth in students' lives. In this class, students

will work to master the written use of the English language, expand vocabulary, conduct grammatical analysis, practice public speaking, and dig deeply into numerous advanced literary works including *Taming of the Shrew* by William Shakespeare, as well as works by Jack London, Anton Chekhov, Maya Angelou, and Nikki Giovanni. Writing exercises will include in class papers, creative writing, research and report writing. Grammatical analysis will continue to cover sentence patterns, verbs and auxiliaries, compound sentences and their elements. By the end of 8th grade, advanced students should be able to write a well-developed, coherently organized five paragraph essay containing a clear thesis statement, a hook, followed by well-structured and well stated development, transition statements and a relevant conclusion.

## DEPARTMENT OF MATH

### Math 6: Math Applications and Connections

This class focuses on computation (mainly mastery with decimals and fractions), problem-solving strategies, and the basics of statistics, probabilities, plane geometry, and some algebraic fundamentals. Students will be given the opportunity to practice their basic math skills in preparation for algebra and geometry.

### Math 6 Advanced: Advanced Math Applications and Connections

This class focuses on computation (mainly mastery with decimals and fractions), problem-solving strategies, a more advanced study of statistics and probabilities, plane geometry, and some algebraic fundamentals. Several critical-thinking and higher-order questions are discussed, giving intrinsically motivated students an extra challenge. **Prerequisite:** Completion of Math 5 with a grade of 90% or higher and recommendation by 5th grade teacher.

### Math 7: Pre-Algebra

Pre-Algebra builds upon the essential skills of arithmetic as they apply to algebra. This includes the study of real numbers, linear inequalities, factoring, fractions, graphing, and some elements of geometry. Upon completion, students should be able to solve algebraic equations and inequalities,

use operations with integers, calculate percentages, proportions, and ratios, find the area and volume of various solids, and grasp all other basic concepts of geometry, statistics, and probability. **Prerequisite:** Completion of Math 6 with a grade of C- or higher.

### Math 7 Advanced: Advanced Pre-Algebra

Advanced Pre-Algebra allows students with mathematical abilities to be challenged above and beyond the core pre-algebra class. This class will build upon the essential skills of arithmetic using real numbers and linear equations and inequalities, factoring, fractions, graphing, and some elements of geometry. This class provides an opportunity to learn and master basics that are critical to higher-level mathematics, emphasizing more abstract thinking and word problems. Upon completion, students should be able to solve algebraic equations and inequalities, use operations with integers, calculate ratios, proportions, and percentages, graph simple equations, use rational numbers, exponents, and scientific notation, and find the area and volume of various solids, as well as grasp other basic concepts of geometry, statistics, and probability. **Prerequisite:** Completion of Math 6 with a grade of C- or higher.

### Math 8: Algebra 1

This course is designed to establish a strong foundation for further learning by developing a broad base of mathematical concepts necessary for higher mathematics and by building problem solving/reasoning skills. In this class, students will cover concepts in solving equations with one and two variables, polynomials, rational expressions, simplifying radicals, quadratic equations, factoring, exponential functions, sequences and series, and simple statistics and probability. Successful completion of this course earns the student one year of math on his or her high school transcript **Prerequisite:** Completed Pre-Algebra with a C- or higher

## DEPARTMENT OF SCIENCE

All 6th through 8th grade students are taught lab safety at the beginning of the year and all safety procedures are followed in all weekly labs and demos. All 6th through 8th grade students will participate in the annual Science Expo in March. Students will



submit group projects and experiments that will be displayed for other students, elementary through middle school to experience.

### Science 6: Earth Science Extreme

Fall Semester: Following an overview of lab safety, students will be focused on geology, which includes the structure and composition of the solid earth. From the earth's core to the surface, students will study the earth's layers, and the makeup and formation of minerals and rock. The steps of the rock cycle will be understood and also be used to explain the dynamics of the earth, including how plate tectonics affect earth. This study will include how earthquakes and volcanoes form and affect our lives.

Spring Semester: Students turn to the study of the liquid and gaseous parts of the earth. They will learn about the atmosphere including layers, water cycle, cloud formation and types, weather formation and its affects, and the climate zones of the earth. Students then study oceanography covering the divisions of the ocean and the ocean floor, life forms, currents, and tides. Students will participate in weekly labs relating to their topic and create two projects to be shared with the class.

### Science 7: Life Science

Fall Semester: Anatomy and Physiology will study the basic cell, its parts, functions, and life cycle. From the cell we begin to explore DNA, genetics, and how it works. We will study body organization including the major body systems and how they function together.

Spring Semester: Zoology: Students will examine the diversity of the animal kingdom, focusing on the major groups of invertebrates and vertebrates, examining structure, ecology, classification, physiology, reproduction, and zoo-geography.

Botany: This introduces students to plant life and the impact of plants on society. Topics also include: structure, function, growth processes, reproduction, ecology, genetics, and resources derived from the plant world.

### Science 8: Physical Science

Physical science is a foundational course which will introduce and prepare the 8th grader for high school chemistry and physics.

Fall Semester: Introduction to chemistry. Students will study the history of atomic theory, the structure of the atom, the periodic table, and states of matter. The study continues with a focus on mixtures, solutions, elements, acids, bases, and chemical bonds.

Spring Semester: Introduction to physics. Students begin with a study of motion: what causes it and how it is defined and measured; Newton's laws of motion, and the principles of how forces move through fluids. This semester continues with a study of work, power, and simple machines.

## DEPARTMENT OF PHYSICAL EDUCATION

### PE 6

This course is designed to enhance students' personal fitness and sports skills through exposure to a wide variety of sports and fitness activities. It will also prepare students for the future enjoyment of an active lifestyle through exposure to various individual, team, and recreational activities, as well as develop knowledge of the rules, strategies, and behaviors related to participation in sports, which require cooperation, perseverance, responsibility, self-control, and respect.

### PE 7/8

Physical activity is an enjoyable and essential part of our lives. Character traits will be emphasized through participation in sports, requiring teamwork, sportsmanship, honesty, determination, and good Christian conduct. Emphasis will be placed on an individualized analysis of fitness, including physical fitness training (shuttle run, mile run, push-ups, sit-ups, and flexibility testing), weekly endurance training, flexibility training, ultimate Frisbee, flag football, dodge-ball, gator ball, basketball, basic weight lifting, soccer, softball, and kickball.

## ELECTIVES

### Art // 1 Semester

MS Art is a one semester, foundation course designed to develop student skills in drawing, painting, three-dimensional sculpture, and other visual art basics. Students will be exploring different media for their projects, including wire, charcoal, collage, watercolors, and acrylics. Students will gain understanding of the Elements of Art and the Principles of Design, learning to recognize them in famous art and employ them in their own works. We will also study various artists and their work and learn how to critique art. The aim of this class is to help students build their skills so they can actually create the art they can imagine. Students do weekly work in a sketchbook, developing observation and drawing skills with regular practice over time. God has made us in His image which includes creativity, and this class is designed to help students express their creativity visually and share it with others.

### Chapel Leadership: Specialty Elective // 2 Semesters

**Special application/audition requirement: YES 3/31 deadline**

Students in this course will be responsible for leading worship (instrumentals, vocals, and technical aspects) for our weekly MS chapels. This is a yearlong elective limited to fifteen 7th or 8th grade students. Students should have some experience vocally or instrumentally. Responsibilities include leading worship for chapel, song selection, set-up and tear down of equipment, soundboard technology, instrumental and vocal practice, prayer time, and scripture reading. Students in this class are expected to have a good work ethic, maintain good grades, show integrity, and be willing to go "above and beyond" in their efforts. A student may be asked to step down if their actions are not consistent with Christian character.

### Digital Photography // 1 Semester

Students will learn fundamental photographic skills, including digital capture, manipulation, and output. They are encouraged to develop their creativity while developing a critical eye. Students will learn the basics of Photoshop. Cameras can be rented from the school at a rate of \$25 per course semester. Class size is limited to 13 students.

### Typing/Microsoft // 1 Semester (6th Grade only)

Students will learn basic ergonomics, typing skills, and basic Microsoft Office applications.

### The VCS Radio Conservatory of Music RADIO BROADCASTING - KVCB 100.9 FM // 1 Semester (can be repeated)

A project based course in broadcasting built around the operation of four licensed FM/HD radio stations; a national coast-to-coast network and internet streaming operations. Students get to run their own radio shows; work with some of the most sophisticated audio broadcast technology, and collaborate with industry professionals as well as other high school broadcasting students from all over the United States.

**Prerequisite:** None

### The VCS Radio Conservatory of Music Beginning/Intermediate Instrumental Music Studies // 1 Semester (can be repeated)

A comprehensive project-based beginning and intermediate instrumental music course provided by the VCS Radio Conservatory in music for students with limited or no experience on a musical instrument.

Instruments covered at this level: flute, clarinet, oboe, saxophone, French horn, trombone, baritone horn, tuba and percussion (drums).

Students learn basic theory and technique and perform in live concerts. Students may use this course to help prepare for membership in the VCS Radio Symphony and Jazz Ensemble.

**Prerequisite:** None

### The VCS Radio Conservatory of Music Advanced Instrumental Music Studies // 1 semester (can be repeated)

A comprehensive project-based advanced instrumental music course provided by the VCS Radio Conservatory. This includes performance and study with the VCS Radio Symphony; VCS Radio Jazz Ensemble, and VCS Radio Network. Projects include both individual and group study in instrumental technique, theory and film scoring. Both live and



studio production is performed in a multimedia setting. Students have gained international recognition for live film music performances and historic musical score restorations. This class meets Mon. & Thurs. evenings 6-8 p.m.

**Prerequisite:** Rated Level VI or higher.

### **INTRODUCTION TO PSYCHOLOGY // 1 Semester**

Students will examine the major principles of psychology. The course will explore the history of psychology, human development, personality, abnormal behavior, social psychology, feelings and emotions, research methodologies, experimental psychology, psychophysiology, learning and memory, sleep and dreams, industrial and organizational psychology, and the many ways our own behaviors are shaped by our genetics and environment. They will learn more about themselves and others and why psychologists study human and animal behavior. Students will discover why psychologists attempt to explain and predict why people behave, feel, and think as they do. They will come to realize how God truly has designed each of us so intricately, each with His fingerprints. "we are fearfully and wonderfully made." Psalm 139:14.

### **PHOTO JOURNALISM/YEARBOOK // 2 Semesters**

Special Application Required: YES 3/31 deadline

Students taking this special elective are given the task of designing and producing the middle school yearbook. Students will participate in photography, design, layout, conducting contributor interview, set production schedules, and meeting production deadlines. This is definitely a great class for the creative at heart. As a specialty elective it should be noted that there may be additional work required outside of normal classroom expectations. Students in this class may occasionally have afternoon or weekend deadlines to meet. Students in these classes are expected to have a good work ethic, maintain good grades, show integrity, and be willing to go "above and beyond."

**Prerequisite:** Students must have recommendation by an English teacher or Digital Photography teacher.

### **Math Labs**

Math Labs offer students an opportunity to readdress concepts covered in class each day. They are an ideal place to complete math homework with available guidance from a math teacher. If math doesn't come easily, this is a way to excel.

**Prerequisite:** Teacher recommendation required.

### **Run With Reading (Grades 6-8) // 1 or 2 Semesters**

This program is designed to help MS students improve their reading speed and comprehension and to expand their vocabulary. Each workbook in this course includes passages from differing reading levels. The readings are timed and followed by three sets of exercises: comprehension, critical thinking, and vocabulary. These exercises work together to advance each student's reading level and depth of understanding of the text and its word meanings. Reading comprehension is such a critical part of every student's success in ALL subjects. What a great opportunity to grow in this area.

### **Introduction to Spanish (Grades 6-8) // 1 Semester**

This is a semester long course designed to introduce student to the Spanish language and to the diverse customs of Spanish-speaking countries. It is highly project-oriented with lots of group activities. Fundamental skills learned are vocabulary and grammar concepts that include basic greetings, the alphabet, numbers, how to order in a restaurant, how to describe body parts, how to talk about different professions and sports, and a lot of fun culture aspects of the Spanish language.

### **High School Foreign Language Offerings**

Spanish I and French I are high school level courses. Students who successfully pass the finals will be eligible to enroll in Spanish 2 or French 2 in high school.

### **Spanish 1 (8th Grade Only) // 2 Semesters**

¿Quieres aprender Español? Do you want to learn Spanish? This course is an introduction to the Spanish language. Students will learn introductory Spanish grammar skills, verb conjugations,

vocabulary, and proper pronunciation. Other aspects of the class include learning about the rich and diverse cultures of Spanish speaking countries through the study of cultural art, history, and region specific customs. Students will study vocabulary, spelling, and pronunciation of Spanish words in order to communicate verbally with the goal of carrying on a Spanish conversation. This class will require extra study and homework time in order to master the material. A benchmark for this course is for students to be writing complete, Spanish sentences by the end of the year using the new verb conjugation and vocabulary learned.

\* May be subject to change upon arrival of new curriculum.

\*\* Students are encouraged to attend tutoring for additional practice and review with the new concepts presented.

### **FRENCH 1 (8th grade on) // 2 Semesters**

J'aime le français! (I love French!) This course is an introduction to the French language. Students will develop basic French vocabulary, reading, writing, and speaking skills. They will also be introduced to French culture and customs, and gain a basic historical appreciation and literary knowledge of the culture. As French is spoken throughout the world, students will learn about several French-speaking people groups. Verbal conversation that emphasizes vocabulary that the students need for communication will be practiced regularly through interactive class participation. This class is taught in an immersion format that helps the students quickly learn and use their new language skills.

\*\* Students are encouraged to attend tutoring for additional practice and review with the new concepts presented.



## Schedule Options by Grade Level

### 6TH GRADE:

All 6th graders will take the following courses:

- Science 6: Earth Science
- History 6: Ancient Civilizations
- PE-6
- Bible 6

Classes with Options:

- English 6 or Advanced English 6. (Choose Advanced English only if you received a letter of acceptance for this class. There is a summer requirement for this class that is due the first day of school.)

- Math Class: Most 6th graders take Math 6 but in some cases a student may request Advanced Math 6 (B+ or above in current math class) or Pre-Algebra based on teacher recommendation or testing.

Elective Class Options:

Full-Year Classes

- MS Intermediate Band (5th period)
- Run with Reading (4th period)
- MS Choir (8th period)
- MS Math Lab for Math 6 or Pre-Alg. (8th period)
- Instrumental Music Studies (HS Band open by audition only (M/Th evenings)

Semester Classes (Total of 2)

- MS Psychology (5th period)
- Intro to Spanish (5th & 8th periods)
- MS Digital Photography (requires camera w/ adjustable lens and a SD card) (5th period)
- MS Art (5th & 8th periods)

Repeatable Classes (may be chosen as semester or full year)

- MS Beginning /Intermediate Instrumental Music Studies [Band] (5th period)
- Advanced Instrumental Music Studies (HS Band open by audition only (M/Th evenings)
- Radio Broadcasting KVCB 100.9 FM

### 7TH GRADE:

All 7th graders will take the following courses:

- Science 7: Life Science
- History 7: Ancient Civilizations: Renaissance to modern era
- PE-7: Students are in gender specific class periods.
- Bible 7 OR Chapel Leadership (CL 4th period/audition required)

Classes with Options:

- English 7 or Advanced English 7. (Choose Advanced English only if you received a letter of acceptance for this class. There is a summer requirement for this class that is due the first day of school.)

- Math Class: Most 7th graders take Pre-Algebra but in some cases a student may request Advanced Pre-Algebra (B+ or above in current math class) or Algebra 1 based on previous teacher recommendation or testing.

Elective Class Options:

Full-Year Classes

- MS Intermediate Band (5th period)
- Run with Reading (4th period)
- Instrumental Music Studies (HS Band open by audition only (M/Th evenings)
- Algebra 1 Math Lab (7th period)
- MS Math Lab for Math 6 or Pre-Alg. ((8th period)

Semester Classes (Total of 2)

- MS Psychology (5th period)
- Intro to Spanish (5th & 8th periods)
- MS Digital Photography (requires camera w/ adjustable lens and a SD card) (5th period)
- MS Art (5th & 8th periods)

### 8TH GRADE:

All 8th graders will take the following courses:

- Science 8: Physical Science
- History 8: American History
- PE-8: Students are in gender specific class periods.
- Bible 8 OR Chapel Leadership (CL 4th period/audition required)

Classes with Options:

- English 8 or Advanced English 8. (Choose Advanced English only if you received a letter of acceptance for this class. There is a summer requirement for this class that is due the first day of school.)

- Math Class: Most 8th graders take Algebra 1 (a HS-level course), but in some cases a student may be in Pre-Algebra or Geometry, based on teacher recommendation or testing.

Elective Class Options:

Full-Year Classes

- French 1 (HS Level class - 6th period)
- Spanish 1 (HS Level class - 7th period)
- MS Intermediate Band (5th period)
- Run with Reading (4th period)
- Instrumental Music Studies (HS Band open by audition only (M/Th evenings)
- Algebra 1 Math Lab (7th period)
- MS Math Lab for Math 6 or Pre-Alg. (8th period)
- Geometry (4th period in HS)

Semester Classes (Total of 2)

- MS Psychology (5th period)
- Intro to Spanish (5th & 8th periods)
- MS Digital Photography (requires camera w/ adjustable lens and a SD card) (5th period)
- MS Art (5th & 8th periods)

## FOR MORE INFORMATION, PLEASE CONTACT THE FOLLOWING PEOPLE

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