

# 4th Grade Curriculum Overview

## Bible: *Biblical Choices-Standard Publishing*

- Write multi-sentence responses and summaries to Bible stories in the curriculum
- Demonstrate knowledge of God's leaders and purposes in biblical history
- Understand Paul's missions to spread the Good News

## Language Arts

### Reading: *Bob Jones*

- Read narrative and expository text with fluency, accuracy, and expression
- Distinguish and interpret words with multiple meaning
- Make and confirm predictions about text
- Compare and contrast written information
- Distinguish between fact and opinion, and determine cause and effect for a character's actions
- Follow multi-step written instructions
- Use word study skills to determine word meaning with common roots and affixes, word origins, derivations, synonyms, antonyms, and idioms

### Language: *Bob Jones*

- Summarize major ideas, and supporting evidence
- Identify and correctly use grade level grammar
- Correctly use a variety of reference materials

### Writing: *Bob Jones*

- Write multi-paragraph narratives, informational reports, responses, and summaries to read literature
- Use simple and compound sentences in writing
- Select a focus when writing, use descriptive words, and maintain group related idea

### Spelling: *Concern Curriculum*

- Form a visual image of each spelling word
- Reinforce correct spelling, word meaning, and word usage
- Reinforce recognition of misspelled words through proofreading
- Spell grade-appropriate words

## Math: *Math in Focus: Singapore Math (HMH)*

- Analyze and predict patterns
- Understand place value: perform multi-digit addition: use mental math
- Explore multiples & factors: multiplication & division with & without remainders: know multiplication facts through nines

- Count mixed coins & create coin combinations
- Determine the number of coins when the total value is known
- Read the hour & minute hands: discuss elapsed time
- Collect, organize, & interpret: predict & test probability of outcomes in simple experiments
- Compare experimental & theoretical probability
- Predict, collect & organize data into a bar graph: explore mean, median, mode, & range
- Convert feet to yards, examine mixed numbers & fractional parts: make connections to multiplication & division
- Understand conversions for standard and metric measurement systems
- Find the fraction of a set & compute with fractions; identify equivalent fractions

## Science: *Bob Jones Press*

- General- Process Skills
- Earth- Changes on the Earth, Landforms, Soil, Natural Resources, Water & Oceans,
- Space- Moon, History of the Moon
- Life- Insects, Spiders, Plants, Eco-Systems, Animal Defenses, Human (Eyes, Digestive System, Nutrition, Skeletal, Muscular System)

## History: *Houghton Mifflin*

- Demonstrate an understanding of physical and human geographic features that define places and regions in California
- Understand coordinate grid system of latitude and longitude
- Distinguish North and South Poles, Equator, Prime Meridian, and Hemispheres
- Demonstrate the ability to use maps and charts to describe different land use, vegetation, wild life, and climate
- Describe the social, political, cultural, and economic life and interactions among people of California

## Penmanship: *Zaner Bloser*

- Write fluidly and legibly in cursive.