

2nd Grade Curriculum Overview

Bible: *Building on the Rock—Summit Ministries*

(Theme: Fellowship)

- Comprehend God created us for the praise of His glory
- Discover God created us to depend on Him for all things
- Comprehend that sin separates us from fellowship with God
- Recognize through Christ, we can be restored in fellowship with God

Language Arts

Reading: *Bob Jones*

- Read and understand a variety of types and forms of reading materials (genres)
- Develop and use reading skills and strategies to increase fluency and comprehension
- Develop a sense of story by identifying literary elements

Language: *Bob Jones*

- Understand sentence structure and apply it in speech and writing
- Identify parts of speech and demonstrate understanding of its role in sentences through proper use in speech and writing
- Develop study and reference skills
- Name the steps in the writing process and apply these in creating different types of writing for different purposes

Spelling: *Concern Curriculum*

- Develop word analysis skills using phonetic categories: long and short vowels, digraphs and blends, diphthongs
- Classify words by its visual patterns (word shapes)
- Compose sentences from dictation and note-taking
- Analyze words through proofreading

Writing: *Bob Jones*

- Follow the steps of the writing process; plan, edit, revise, proofread, publish, when writing compositions
- Compose different kinds of writing: narrative, instructions, poems, book reports, descriptions, etc.

Math: *Math in Focus: Singapore Math (HMH)*

- Number Sense—place value, comparing numbers, order and patterns
- Add and subtract to the thousands place
- Multiply and divide by 2, 5, 10

- Using bar models in addition, subtraction, multiplication and division
- Measurements—length, mass, and volume, using metric and standard systems
- Mental math and estimation—addition, subtraction and rounding
- Money—identifying coins and bills, comparing amounts, real-world problem solving
- Picture graphs, shapes and patterns

Science: *Bob Jones Press*

- General- Process Skills
- Earth-Parts, Movement, Natural Resources
- Space- Rotation, Revolution, Seasons
- Life-Living things, Fossils, Plants, Biomes, Human Body
- Physical- Motion, Energy, & Matter

History: *Teacher Created*

- Use map skills to find locations on U.S. and world maps
- Identify community helpers and state their roles in building and sustaining communities
- Write about their family history and heritage
- Discuss the events leading to the discovery and settlement of the New World
- Name the main branches of the U.S. government and state its functions
- Define and explain some basic economic concepts, such as goods and services, supply and demand, etc.
- Apply economic/political concepts through a hands on Community Simulation project

Penmanship: *Zaner-Bloser*

- Apply the Zaner-Bloser 4 Keys to Legibility—shape, size, spacing and slant, in copying handwriting samples
- Use the four keys of legibility in creating personal writing