

Mrs. Brett's first grade class November 3-7, 2008

<p>8:20-8:30 morning routine <i>Monday</i> 8:30-9:00 Bible lesson: 4 complete a family coat of arms T.E. 115-116 WT 29 Verse: Luke 6:31 Do to others as you would have them do to you. Meaning: Treat others like you want to be treated.</p>	<p>9:00-10:00 Spelling/phonics/language lesson: 46 write dictation words on whiteboards T.E. 56</p> <hr/> <p>Seatwork Letters & Sounds p. 42 Language p. 42 Math p. 89 Write Bible Verse 10:00-10:15 recess</p>	<p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. 69-74</p> <hr/> <p>Cherries Reader: Secrets & Surprises Pp. 86-99</p> <hr/> <p>Pears Reader: Secrets & Surprises Pp. 86-99</p>
<p>8:20-8:30 morning routine <i>Tuesday</i> 8:30-9:00 Spelling/phonics/language >>>>>>>> See next column.</p> <hr/> <p>9:00-9:30 music in G1 (gym)</p>	<p>9:30-10:00 Spelling/phonics/language continued lesson: 47 take dictation, review charts 6-9 T.E. 56</p> <hr/> <p>Seatwork Letters & Sounds p. 43 Language p. 43 Math p. 91 Spelling pp. 14-15 10:00-10:15 recess</p>	<p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. 82-89</p> <hr/> <p>Cherries Reader: Secrets & Surprises Pp. 111-121</p> <hr/> <p>Pears Reader: Secrets & Surprises Pp. 111-121</p>
<p>8:20-8:30 morning routine <i>Wednesday</i> 8:30-9:00 Bible lesson: 4 create "key to a happy family" (yarn, scissors) T.E. 117-118 WT activity pad 23</p>	<p>9:00-11:10 Spelling/phonics/language lesson: 48 take Phonics test 8 T.E. 57</p> <hr/> <p>Seatwork Letters & Sounds p. 44 Language p. 44 Math p. 93 10:00-10:15 recess</p>	<p>Teacher's choice: review, creative writing, correspondence with community, art, school service, Father of the Day Chavez FOD</p>
<p>8:20-8:30 morning routine <i>Thursday</i> 8:30-9:00 Bible Lesson: 4 make "love coupons" for family T.E. 119-120 WT activity pad 25</p>	<p>9:00-10:00 Spelling/pho nics/language Lesson: 49 identify sounds on chart 10 T.E. 57</p> <hr/> <p>Seatwork Letters & Sounds p. 45 Language p. 45 Math p. 95 10:00-10:15 recess</p>	<p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. n/a</p> <hr/> <p>Cherries Reader: Secrets & Surprises Pp. n/a</p> <hr/> <p>Pears Reader: Secrets & Surprises Pp. n/a</p>
<p>8:20-8:30 morning routine <i>Friday</i> 8:30-9:00 Bible Verse test</p>	<p>9:00-10:00 Spelling/phonics/language Spelling test lesson: 50 identify 2 little words in compound words T.E. 57-58</p> <hr/> <p>Seatwork Letters & Sounds p. 46 Language p. 46 Math p. 97 10:00-10:15 recess</p>	<p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. n/a</p> <hr/> <p>Cherries Reader: Secrets & Surprises Pp. n/a</p> <hr/> <p>Pears Reader: Secrets & Surprises Pp. n/a</p>

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<p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. 43-48</p> <hr/> <p>12:45-1:45 Math Lesson: 46 name the months of the year T.E. 123-124 Page: 90</p> <p>11:10-12:00 lunch/recess 12:00-12:45 P.E.</p>	<p>2:00-2:30 Science Lesson: 2 list objects that our sun heats pp. B8-B9</p> <p>workbook p. 19 investigating the sun's warmth</p> <p>items needed for experiment: watch United Streaming video on The Sun</p> <hr/> <p>2:30-3:00 Penmanship pp. 40-41</p> <p>practice masters: 29-30</p> <p>1:45-2:00 recess</p>	<p>Monday Homework</p> <p>Apples reader: Bridge Book pp. 75-81</p> <p>Cherries reader: Secrets & Surprises pp. 100-110</p> <p>Pears reader: Secrets & Surprises pp. 100-110</p> <p>Bananas reader: Stepping Stones pp. 49-54</p>
<p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. 55-62</p> <hr/> <p>12:00-1:00 Math Lesson 47 take test 8 T.E. 125 Page: 92</p> <p>11:10-12:00 lunch/recess</p>	<p>1:00-2:00 Chapel in gym</p> <p>2:10 dismissal</p>	<p>Tuesday Homework</p> <p>Apples reader: Bridge Book pp. 90-95</p> <p>Cherries reader: Secrets & Surprises pp. 121-135</p> <p>Pears reader: Secrets & Surprises pp. 121-135</p> <p>Bananas reader: Stepping Stones pp. 63-69</p> <p>Map skills p 16</p>
<p>12:00-1:00 Math</p> <p>Lesson: 48 identify the triangle and rectangle T.E. 127-128</p> <p>Page: 94</p> <p>11:10-12:00 lunch/recess 12:15-1:00 computers (2nd semester)</p>	<p>2:00-2:30 Social Studies</p> <p>Scholastic magazine Picking a President</p> <p>Worksheet: Do Election Math</p> <p>1:45-2:00 recess</p> <p>Library 2:30-3:00</p>	<p>Begin completing The First Thanksgiving booklet.</p>
<p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. n/a</p> <hr/> <p>12:45-1:45 Math Lesson: 49 identify the yardstick, tell time to the hour T.E. 129-130 Page: 96</p> <p>11:10-12:00 lunch/recess 1:45-2:00 recess</p>	<p>12:00-12:45 P.E.</p> <hr/> <p>2:30-3:00 Penmanship pp. 42-43</p> <p>practice masters 31-32</p> <hr/> <p>The Water Cycle Discuss 4 stages of water cycle. Complete worksheets and take quiz.</p>	<p>Thursday Homework</p> <p>Apples reader: Bridge Book pp. 96-100</p> <p>Cherries reader: Secrets & Surprises pp. 136-137</p> <p>Pears reader: Secrets & Surprises pp. 136-137</p> <p>Bananas reader: Stepping Stones pp. 70-78</p> <p>Spelling p 85</p>
<p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. n/a</p> <hr/> <p>12:00-1:00 Math Lesson: 50 introduce 8 addition family T.E. 131-132 Page: 98</p> <p>11:10-12:00 lunch/recess 1:45-2:00 recess</p>	<p>2:00-2:30 distribute Friday Folders/receive Treasure Basket awards</p> <p>2:30-3:00 read a story/play a game/watch a video</p>	