

Mrs. Brett's first grade class November 10-14, 2008

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| <p>8:20-8:30 morning routine <i>Monday</i> 8:30-9:00 Bible lesson: 5 color Joseph's coat T.E. 123-124 WT 31 Verse: Galatians 6:10a Therefore as we have opportunity, let us do good to all people. Meaning: Treat others nicely. Need jar, blue & green food coloring, bleach</p> | <p>9:00-10:00 Spelling/phonics/language lesson: 51 review charts 8-10, divide words into syllables that have double consonants T.E. 58-59 <hr/> Seatwork Letters & Sounds p. 47 Language p. 47 Math p. 99 Write Bible Verse 10:00-10:15 recess</p> | <p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. 101-105 <hr/> Cherries Reader: Secrets & Surprises Pp. 138-146 <hr/> Pears Reader: Secrets & Surprises Pp. 138-146</p> |
| <p>8:20-8:30 morning routine <i>Tuesday</i> 8:30-9:00 Spelling/phonics/language >>>>>>>> See next column. <hr/> 9:00-9:30 music in G1 (gym) Veteran's Day~no school</p> | <p>9:30-10:00 Spelling/phonics/language continued lesson: 52 take dictation, review charts 6-9, add suffixes to root words T.E. 59 <hr/> Seatwork Letters & Sounds p. 48 Language p. 48 Math p. 101 Spelling pp. 16-17 10:00-10:15 recess</p> | <p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. n/a <hr/> Cherries Reader: Secrets & Surprises Pp. n/a <hr/> Pears Reader: Secrets & Surprises Pp. n/a</p> |
| <p>8:20-8:30 morning routine <i>Wednesday</i> 8:30-9:00 Bible lesson: 5 trace dot-to-dot T.E. 125-128 WT 33</p> | <p>9:00-11:10 Spelling/phonics/language lesson: 53 take Phonics test 9 T.E. 59 <hr/> Seatwork Letters & Sounds p. 49 Language p. 49 Math p. 103 10:00-10:15 recess</p> | <p>Teacher's choice: review, creative writing, correspondence with community, art, school service, Father of the Day Mrs. Stocksick to speak on food allergies</p> |
| <p>8:20-8:30 morning routine <i>Thursday</i> 8:30-9:00 Bible Lesson: n/a T.E. n/a WT n/a Administer verse and spelling tests.</p> | <p>9:00-10:00 Spelling/phonics/language Lesson: 54 identify sounds on charts 6-10, add suffixes to root words T.E. 60 <hr/> Seatwork Letters & Sounds p. 50 Language p. 50 Math p. 105 10:00-10:15 recess</p> | <p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. n/a <hr/> Cherries Reader: Secrets & Surprises Pp. n/a <hr/> Pears Reader: Secrets & Surprises Pp. n/a</p> |
| <p>8:20-8:30 morning routine <i>Friday</i> 8:30-9:00 Bible Verse test Grandparents Day: make tissue trees and use Venn Diagram</p> | <p>9:00-10:00 Spelling/phonics/language Spelling test lesson: 55 identify 2 little words in compound words, play "Thumbs Up~Thumbs Down" T.E. 60-61 <hr/> Seatwork Letters & Sounds p. 51 Language p. 51 Math p. 107 10:00-10:15 recess</p> | <p>10:15-11:10 Reading Apples Reader: Bridge Book Pp. n/a <hr/> Cherries Reader: Secrets & Surprises Pp. n/a <hr/> Pears Reader: Secrets & Surprises Pp. n/a</p> |

T.E. = teacher's edition WT = worktext

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| <p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. 79-87</p> <hr/> <p>12:45-1:45 Math Lesson: 51 introduce counting by tens to 150, review 8+ family, oral combinations, counting by 2s, telling time, combining coins, and measures and shapes T.E. 133-134 Page: 100</p> <p>11:10-12:00 lunch/recess 12:00-12:45 P.E.</p> | <p>2:00-2:30 Science Lesson: 3 communicate that some surfaces absorb more of the sun's heat than others pp. B12-B13 workbook p. 20 investigating absorption of the sun's heat</p> <p>items needed for experiment: watch United Streaming video on Weather: A First Look</p> <hr/> <p>2:30-3:00 Penmanship pp. 44-45 practice masters: 33-34 1:45-2:00 recess</p> | <p>Monday Homework</p> <p>Apples reader: Bridge Book pp. 106-111</p> <p>Cherries reader: Secrets & Surprises pp. 147-149</p> <p>Pears reader: Secrets & Surprises pp. 147-149</p> <p>Bananas reader: Stepping Stones pp. 88-94</p> |
| <p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. n/a</p> <hr/> <p>12:00-1:00 Math Lesson 52 take test 9 T.E. 135 Page: 102</p> <p>11:10-12:00 lunch/recess</p> | <p>1:00-2:00 Chapel in gym</p> <p>2:10 dismissal</p> | <p>Tuesday Homework</p> <p>Apples reader: Bridge Book pp. n/a</p> <p>Cherries reader: Secrets & Surprises pp. n/a</p> <p>Pears reader: Secrets & Surprises pp. n/a</p> <p>Bananas reader: Stepping Stones pp. n/a</p> <p>Map skills p n/a</p> |
| <p>12:00-1:00 Math</p> <p>Lesson: 53 introduce concept of 100s place, review counting by 10s and 2s, review ruler & yardstick, find greatest & least of 3 numbers T.E. 137-138</p> <p>Page: 104</p> <p>11:10-12:00 lunch/recess 12:15-1:00 computers (2nd semester)</p> | <p>2:00-2:30 Social Studies</p> <p>Scholastic magazine Pilgrims & American Indians</p> <p>Worksheet: Same & Different</p> <p>1:45-2:00 recess</p> <p>Library 2:30-3:00</p> | <p>Work on The First Thanksgiving booklet.</p> |
| <p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. n/a</p> <hr/> <p>12:45-1:45 Math Lesson: 54 introduce before & after numbers by 2s, review place value, telling time, number sequence by ones, addition family 8 T.E. 139-140 Page: 106</p> <p>11:10-12:00 lunch/recess 1:45-2:00 recess</p> | <p>12:00-12:45 P.E.</p> <hr/> <p>2:30-3:00 Penmanship pp. 46-47</p> <p>practice masters n/a</p> | <p>Thursday Homework</p> <p>Apples reader: Bridge Book pp. 112-117</p> <p>Cherries reader: Secrets & Surprises pp. 150-159</p> <p>Pears reader: Secrets & Surprises pp. 150-159</p> <p>Bananas reader: Stepping Stones pp. 95-100</p> <p>Spelling p 87</p> |
| <p>10:15-11:10 Reading Bananas Reader: Stepping Stones pp. n/a</p> <hr/> <p>12:00-1:00 Math Lesson: 50 introduce 8 addition family T.E. 131-132 Page: 98</p> <p>11:10-12:00 lunch/recess 1:45-2:00 recess</p> | <p>2:00-2:30 distribute Friday Folders/receive Treasure Basket awards</p> <p>2:30-3:00 read a story/play a game/watch a video</p> | |