

## Mrs. Brett's first grade class December 1-5, 2008

<p>8:20-8:30 morning routine <i>Monday</i>            8:30-9:00 <b>Bible</b>            lesson: 7 identify the letters of an acrostic            T.E. 141-142            WT 37            Verse: Luke 2:10 The angel said to them, "Do not be afraid. I bring you good news of great joy that will be for all the people."            Meaning: The angels brought the shepherds the good news of Jesus.</p>	<p>9:00-10:00 <b>Spelling/phonics/language</b>            lesson: 61 review charts 8-10, rhyming words, underline root word &amp; circle suffix, divide words into syllables that have double consonants            T.E. 62-63</p> <hr/> <p>Seatwork            Letters &amp; Sounds p. 57            Language p. 57            Math p. 119            Write Bible Verse  <b>10:00-10:15 recess</b></p>	<p><b>10:15-11:10 Reading</b>  <b>Apples</b>            Reader: Open Windows            Pp. 8-14</p> <hr/> <p><b>Cherries</b>            Reader: Bridge Book            Pp. 21-27</p> <hr/> <p><b>Pears</b>            Reader: Bridge Book            Pp. 21-27</p>
<p>8:20-8:30 morning routine <i>Tuesday</i>            8:30-9:00 <b>Spelling/phonics/language &gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;</b>            See next column.</p> <hr/> <p>9:00-9:30 music in G1 (gym)</p>	<p>9:30-10:00 <b>Spelling/phonics/language continued</b>            lesson: 62 take dictation, review charts 6-9, add suffixes to root words            T.E. 64</p> <hr/> <p>Seatwork            Letters &amp; Sounds p. 58            Language p. 58            Math p. 121            Spelling pp. 20-21  <b>10:00-10:15 recess</b></p>	<p><b>10:15-11:10 Reading</b>  <b>Apples</b>            Reader: Open Windows            Pp. 22-28</p> <hr/> <p><b>Cherries</b>            Reader: Bridge Book            Pp. 35-43</p> <hr/> <p><b>Pears</b>            Reader: Bridge Book            Pp. 35-43</p>
<p>8:20-8:30 morning routine <i>Wednesday</i>            8:30-9:00 <b>Bible</b>            lesson: 7 complete color by number worksheet            T.E. 143-144            WT 39</p>	<p>9:00-11:10 <b>Spelling/phonics/language</b>            lesson: 63 take Phonics test 11            T.E. 64</p> <hr/> <p>Seatwork            Letters &amp; Sounds p. 59            Language p. 59            Math p. 123  <b>10:00-10:15 recess</b></p>	<p><b>Teacher's choice:</b> review, creative writing, correspondence with community, art, school service, Father of the Day    <b>Mr. Chandler FOD</b></p>
<p>8:20-8:30 morning routine <i>Thursday</i>            8:30-9:00 <b>Bible</b>            Lesson: 7 make Joseph's "family tree"            T.E. 145-146            WT n/a</p>	<p>9:00-10:00 <b>Spelling/phonics/language</b>            Lesson: 64 identify sounds on charts 6-10, add suffixes to root words, identify -s as a suffix            T.E. 64-65</p> <hr/> <p>Seatwork            Letters &amp; Sounds p. 60            Language p. 60            Math p. 125  <b>10:00-10:15 recess</b></p>	<p><b>10:15-11:10 Reading</b>  <b>Apples</b>            Reader: Open Windows            Pp. 38-44</p> <hr/> <p><b>Cherries</b>            Reader: Bridge Book            Pp. 51-57</p> <hr/> <p><b>Pears</b>            Reader: Bridge Book            Pp. 51-57</p>
<p>8:20-8:30 morning routine <i>Friday</i>            8:30-9:00 <b>Bible</b>            Verse test</p>	<p>9:00-10:00 <b>Spelling/phonics/language</b>            Spelling test            lesson: 65 identify 2 little words in compound words, play "Thumbs Up~Thumbs Down", review opposites            T.E. 65</p> <hr/> <p>Seatwork            Letters &amp; Sounds p. 61            Language p. 60            Math p. 127  <b>10:00-10:15 recess</b></p>	<p><b>10:15-11:10 Reading</b>  <b>Apples</b>            Reader: Open Windows            Pp. 52-58</p> <hr/> <p><b>Cherries</b>            Reader: Bridge Book            Pp. 64-68</p> <hr/> <p><b>Pears</b>            Reader: Bridge Book            Pp. 64-68</p>

T.E. = teacher's edition    WT = worktext

## Mrs. Brett's first grade class December 1-5, 2008

<p><b>10:15-11:10 Reading</b>  <b>Bananas</b>  <b>Reader:</b> Secrets &amp; Surprises  <b>pp.</b> 13-18</p> <hr/> <p><b>12:45-1:45 Math</b>  <b>Lesson:</b> 61 review parts of a whole, concept of <math>\frac{1}{2}</math> of a group, counting by tens to 150, review 8+ family, oral combinations, counting by 2s, telling time, combining coins, and measures and shapes, am &amp; pm  <b>T.E.</b> 153-154  <b>Page:</b> 120  <b>11:10-12:00 lunch/recess 12:00-12:45 P.E.</b></p>	<p><b>2:00-2:30 Science</b>  <b>Lesson:</b> 4 describe how the wind affects our climate  <b>pp.</b> B16-B17  <b>workbook p.</b> 20 investigating the wind</p> <p><b>items needed for experiment:</b> watch United Streaming Peep &amp; the Big Wide World: Windy Day/The Peep Feet</p> <hr/> <p><b>2:30-3:00 Penmanship</b>  <b>pp.</b> 52-53  <b>practice masters:</b> 35-36  <b>1:45-2:00 recess</b></p>	<p><b>Monday Homework</b></p> <p><b>Apples reader:</b> Open Windows <b>pp.</b> 15-21</p> <p><b>Cherries reader:</b> Bridge Book <b>pp.</b> 28-34</p> <p><b>Pears reader:</b> Bridge Book <b>pp.</b> 28-34</p> <p><b>Bananas reader:</b> Secrets &amp; Surprises <b>pp.</b> 19-20</p>
<p><b>10:15-11:10 Reading</b>  <b>Bananas</b>  <b>Reader:</b> Secrets &amp; Surprises  <b>pp.</b> 21-31</p> <hr/> <p><b>12:00-1:00 Math</b>  <b>Lesson</b> 62 take test 11  <b>T.E.</b> 155  <b>Page:</b> 122</p> <p><b>11:10-12:00 lunch/recess</b></p>	<p><b>1:00-2:00 Chapel in gym</b></p> <p><b>2:10 dismissal</b></p>	<p><b>Tuesday Homework</b></p> <p><b>Apples reader:</b> Open Windows <b>pp.</b> 29-36</p> <p><b>Cherries reader:</b> Bridge Book <b>pp.</b> 44-50</p> <p><b>Pears reader:</b> Bridge Book <b>pp.</b> 44-50</p> <p><b>Bananas reader:</b> Secrets &amp; Surprises <b>pp.</b> 34-35</p> <p><b>Grocery Store Grid</b></p>
<p><b>12:00-1:00 Math</b></p> <p><b>Lesson:</b> 63 introduce thermometer, concept of 100s place, review counting by 10s and 2s, review ruler &amp; yardstick, find greatest &amp; least of 3 numbers  <b>T.E.</b> 157-158</p> <p><b>Page:</b> 124</p> <p><b>11:10-12:00 lunch/recess</b>  <b>12:15-1:00 computers (2nd semester)</b></p>	<p><b>2:00-2:30 Social Studies</b></p> <p><b>Scholastic magazine</b>  <b>Follow Those Animal tracks</b></p> <p><b>Worksheet:</b> December calendar</p> <p><b>1:45-2:00 recess</b></p> <p><b>Library 2:30-3:00</b></p>	<p><b>Make Christmas singers.</b></p>
<p><b>10:15-11:10 Reading</b>  <b>Bananas</b>  <b>Reader:</b> Secrets &amp; Surprises  <b>pp.</b> 36-47</p> <hr/> <p><b>12:45-1:45 Math</b>  <b>Lesson:</b> 64 introduce telling time to <math>\frac{1}{2}</math> hour, combining dimes, nickels &amp; pennies, before &amp; after numbers by 2s, review place value, telling time, number sequence by ones, addition family 9  <b>T.E.</b> 159-160  <b>Page:</b> 126</p> <p><b>11:10-12:00 lunch/recess 1:45-2:00 recess</b></p>	<p><b>12:00-12:45 P.E.</b></p> <hr/> <p><b>2:30-3:00 Penmanship</b>  <b>pp.</b> 54-55</p> <p><b>practice masters</b> 37-38</p>	<p><b>Thursday Homework</b></p> <p><b>Apples reader:</b> Open Windows <b>pp.</b> 45-51</p> <p><b>Cherries reader:</b> Bridge Book <b>pp.</b> 58-63</p> <p><b>Pears reader:</b> Bridge Book <b>pp.</b> 58-63</p> <p><b>Bananas reader:</b> Secrets &amp; Surprises <b>pp.</b> 48-51</p> <p><b>Spelling p 91</b></p>
<p><b>10:15-11:10 Reading</b>  <b>Bananas</b>  <b>Reader:</b> Secrets &amp; Surprises  <b>pp.</b> 52-61</p> <hr/> <p><b>12:00-1:00 Math</b>  <b>Lesson:</b> 65 introduce counting by 25s, before &amp; after # 101-150, story problems, new speed drill  <b>T.E.</b> 127-128  <b>Page:</b> 128</p> <p><b>11:10-12:00 lunch/recess 1:45-2:00 recess</b></p>	<p><b>2:00-2:30 distribute Friday Folders/receive Treasure Basket awards</b></p> <p><b>2:30-3:00 read a story/play a game/watch a video</b></p>	