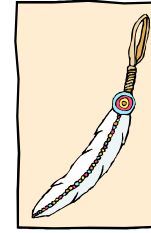


American Indian Project



Dear Parents:

We have been studying about Native Americans in our history curriculum. For our first quarter history project, your child will be giving a short oral report (reading a fact sheet and sharing items collected) about a specific American Indian tribe.

Your child should begin by choosing a specific Native American tribe, then finding a grade-level appropriate library book to read that contains information about that tribe. Books should be a minimum of 60-100 pages in length. (If desired, your child will have the option of using a book provided by the school.) Examples of tribes to choose from are: Navajo, Hopi, Cheyenne, Cherokee, Miwok, Chippewah, etc. Your child may choose a tribe that may not even be listed. You may assist your child in collecting additional research materials, if needed, from the Internet, encyclopedias, magazines or books from home.

Supplemental materials may not replace reading a book.

*After reading the book and materials, your child will fill out the attached fact sheet and collect or make 3 "tribe specific" objects. Examples of what to collect or make: arrowheads, art, beaded necklaces or jewelry, vests or articles of clothing, headbands, baskets, food or spices, games or toys that were used by Native American children, samples of the tribe's language, etc. Models of clothing do not need to be to an exact size. Students may also make a model of a Native American home, if they have not already completed this in a previous grade level. Students may **not** bring in knives or weapons of any kind, other than an arrowhead. With each object, your child should include an **index card** with the item's description and/or purpose. Aside from actual articles of clothing, project sizes should be limited. **All three objects should be small enough to fit in a shoe box-sized container.***

Please use the following guidelines to ensure that your child's project is finished on time:

Find and begin reading a book by: Wednesday, October 15

Fill out fact sheet by: Friday, October 31

Finish collection by: Friday, November 7

Turn in fact sheet and bring collection on: Wednesday, November 12

Share projects in class on: Wednesday and Thursday, November 12 and 13